DOCUMENT RESUME

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TITLE	Mildly Handicapped: Reading, Secondary Level.
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SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
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EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Bibliographies; *Educable Mentally Handicapped; *Emotionally Disturbed; *High Interest Low Vocabulary Books; *Instructional Materials; Instructional Media; *Learning Disabilities; Mentally Handicapped; *Reading Comprehension; Reading Instruction; Secondary Education

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on special education materials--the bibliography covers 107 materials for teaching reading, with emphasis on reading comprehension skills and high interest low vocabulary formats, to mildly handicapped (learning disabled, emotionally disturbed, or educable mentally handicapped) students at the junior and senior high grade levels. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication and publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

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ED145658

Mildly Handicapped: Reading, Secondary Level

These materials were selected from NIMIS and judged potentially useful in teaching Reading to Learning Disabled, Emotionally Disturbed, or Educable Mentally Handicapped Students at the Junior High or Senior High grade levels. Emphasis is on Reading Comprehension skills and High Interest Low Vocabulary formats.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Date of Search: June, 1977
Number of Abstracts: 107

EC102683

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

How to Use

Order of arrangement (NIMIS Accession Number). Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

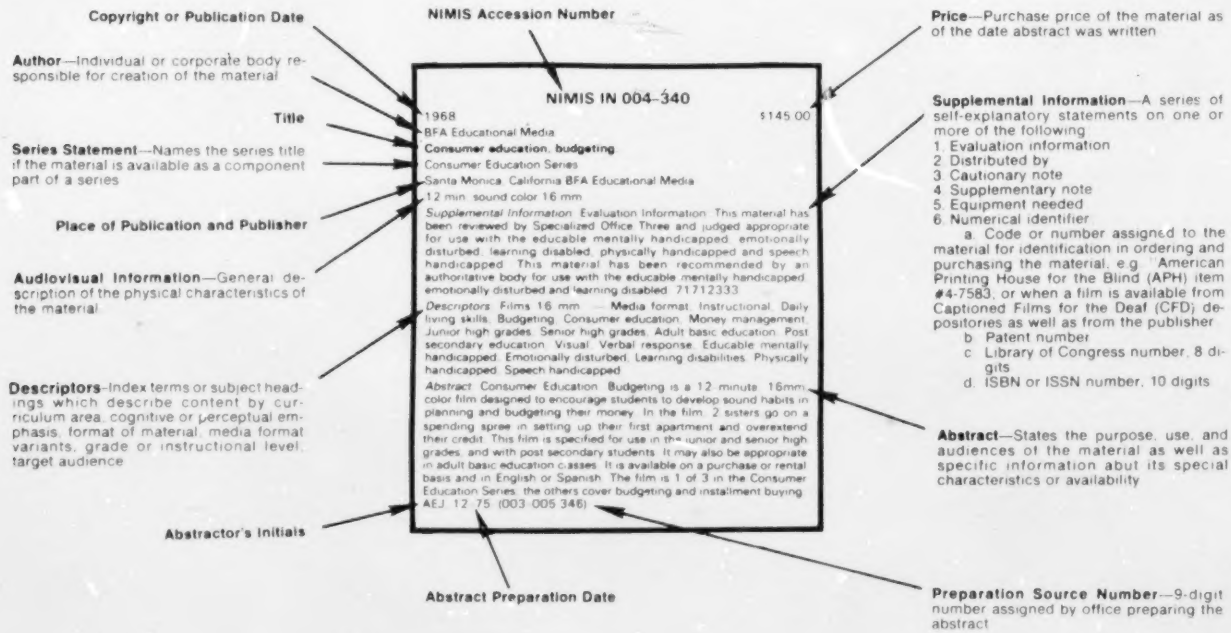
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending $2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (publisher, title, or descriptor). Use these numbers to locate relevant references in the list of abstracts.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for $3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.


Copyright or Publication Date
NIMIS Accession Number
Price—Purchase price of the material as of the date abstract was written
Author—Individual or corporate body responsible for creation of the material
Title
Series Statement—Names the series title if the material is available as a component part of a series
Place of Publication and Publisher
Audiovisual Information—General description of the physical characteristics of the material
Descriptors—Index terms or subject headings which describe content by curriculum area, cognitive or perceptual emphasis, format of material, media format variants, grade or instructional level, target audience
Abstractor's Initials
Abstract Preparation Date
NIMIS IN 004-340
1968
$145.00
BFA Educational Media
Consumer education, budgeting
Consumer Education Series
Santa Monica, California BFA Educational Media
12 min. sound color 16 mm
Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 71712333
Descriptors: Films 16 mm — Media format; Instructional; Daily living skills; Budgeting; Consumer education; Money management; Junior high grades; Senior high grades; Adult basic education; Post secondary education; Visual; Verbal response; Educable mentally handicapped; Emotionally disturbed; Learning disabilities; Physically handicapped; Speech handicapped
Abstract: Consumer Education: Budgeting is a 12 minute, 16mm, color film designed to encourage students to develop sound habits in planning and budgeting their money. In the film, 2 sisters go on a spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades, and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series; the others cover budgeting and installment buying. AEJ. 12 75 (003-005-346)
Supplemental Information—A series of self-explanatory statements on one or more of the following:
1. Evaluation information
2. Distributed by
3. Cautionary note
4. Supplementary note
5. Equipment needed
6. Numerical identifier
a. Code or number assigned to the material for identification in ordering and purchasing the material, e.g. "American Printing House for the Blind (APH) item #4-7583; or when a film is available from Captioned Films for the Deaf (CFD) depositories as well as from the publisher
b. Patent number
c. Library of Congress number, 8 digits
d. ISBN or ISSN number, 10 digits
Abstract—States the purpose, use, and audiences of the material as well as specific information abut its special characteristics or availability
Preparation Source Number—9-digit number assigned by office preparing the abstract

Abstracts

NIMIS IN 002-548

1975 $23.25

Beyersdorff, Gerald

Inside track.

Venture 1

Milwaukee, Wisconsin Advanced Learning Concepts

Supplemental Information: Evaluation information: No field test or evaluation reports are available on this material, therefore, no evidence is available to support the effectiveness of this material for use with developmentally disabled students. Filmstrips: Media format variant, Tape cassettes: Media format variant, 0817202137.

Descriptors: Picture books, Textbooks — Media format; Instructional, Reading, High interest low vocabulary, Vocabulary, Reading comprehension, Short stories, Sports stories, Junior high grades, Senior high grades, Visual, Verbal response, Written response, Small group instruction, Teacher directed, Educable mentally handicapped, Emotionally disturbed, Independent, Learning disabilities.

Abstract: This book about the sport of track and field provides practice in reading comprehension and vocabulary. It includes a history of the sport, the components of the sport, the prerequisite requirements for participating in the sport, and the stars who have been successful in the world of track. It contains a glossary a difficult terms and some questions on each of the chapters. The instructional and interest levels are grades 7–12; the reading level as grades 4–6.5. A visual input mode and verbal or written response is required, and can be used individually or by small groups of pupils under teacher direction. The books are not available individually but only in packages of 5 for $23.25.. (003–002 122)

NIMIS IN 002-577

1975 $23.25

Byers, Stephen

Touchdown.

Venture 1

Milwaukee, Wisconsin Advanced Learning Concepts

Supplemental Information: Filmstrips: Media format variant, Audiotape cassettes: Media format variant, 0817202196.

Descriptors: Picture books, Textbooks — Media format; Instructional, Reading, High interest low vocabulary, Vocabulary, Reading comprehension, Short stories, Sports stories, Junior high grades, Senior high grades, Visual, Verbal response, Written response, Small group instruction, Teacher directed, Educable mentally handicapped, Emotionally disturbed, Independent, Learning disabled.

Abstract: This book about football provides practice in reading comprehension and vocabulary. The book examines many aspects of the sport and gives students a first hand account of what professionals think about the game. Conversations with several well known football players and coaches are included.It contains a glossary a difficult terms and some questions on each of the chapters. The instructional and interest levels are grades 7–12, the reading level as grades 4–6.5. A visual input mode and verbal or written response is required, and can be used individually or by small groups of pupils under teacher direction. The books are not available individually, but only in packages of 5 for $23.25.. (003–002 125)

NIMIS IN 002-578

1975 $23.25

Milverstedt, Van

On the boards.

Venture 1

Milwaukee, Wisconsin Advanced Learning Concepts

Supplemental Information: Filmstrips: Media format variant, Audiotape cassettes: Media format variant, 0817202099.

Descriptors: Picture books, Textbooks — Media format; Instructional, Reading, High interest low vocabulary, Vocabulary, Reading comprehension, Short stories, Sports stories, Junior high grades, Senior high grades, Visual, Verbal response, Written response, Small group instruction, Teacher directed, Educable mentally handicapped, Emotionally disturbed, Independent, Learning disabled.

Abstract: This book about professional basketball provides practice in reading comprehension and vocabulary. The first 3 chapters tell the story of an ex–professional basketball player, while the remainder of the book examines what is involved in the sport and gives students a first–hand account of what professionals think about the game. It contains a glossary a difficult terms and some questions on each of the chapters. The instructional and interest levels are grades 7–12; the reading level as grades 4–6.5. A visual input mode and verbal or written response is required, and can be used individually or by small groups of pupils under teacher direction. The books are not available individually, but only in packages of 5 for $23.25.. (003–002 126)

NIMIS IN 002-667

1972 $2.22

Luneinann, Evelyn

Pitcher's choice.

Sports Mystery Stories

Westchester, Illinois Benefic Press

Supplemental Information: Evaluation information: No field test or evaluation reports are available on this material, therefore, no evidence is available to support the effectiveness of this material for use with developmentally disabled students.

Descriptors: Sports stories — Media format; Instructional, Reading, High interest low vocabulary, Reading comprehension, Intermediate grades, Grade 3, Junior high grades, Senior high grades, Visual, Verbal response, Independent, Learning disabilities, Values, Socialization, LD–P.

Abstract: Pitcher's Choice is a 71–page sports story for students reading below grade level. It is the story of a teenage boy torn between his love for baseball and his devotion to his troubled family. No specific lessons accompany the book. However, it may be appropriate for work in silent reading and reading comprehension. Personal values and priorites of the characters are emphasized, particularly as the characters relate to other people and make decisions about realizing their own potential. The interest level of this material is grades 4–12, and the reading level is grade 3. The material can be used by individual students with little or no teacher direction. The publisher recommends this material for learning disabled students, students requiring remedial work, reluctant readers, and special education students in junior and senior high school.. (003–002 179)

NIMIS IN 002–671

1969 $2.22

Lunemann, Evelyn

Ten feet tall.

Sports Mystery Stories

Westchester, Illinois Benefic Press

Supplemental Information: Evaluation information: No field test or evaluation reports are available on this material, therefore, no evidence is available to support the effectiveness of this material for use with developmentally disabled students.

Descriptors: Sports stories — Media format; Instructional, Reading, High interest low vocabulary, Reading comprehension, Self concept, Intermediate grades, Junior high grades, Senior high grades, Visual, Verbal response, Independent, Learning disabilities, LD–P.

Abstract: Ten Feet Tall is a 71–page sports story for students reading below grade level. It is the story of a teenage boy who loves sports. He has tried football, basketball, and baseball, but is too small to be successful. In the end he finds himself well suited to track. The book relates his feelings of self–conciousness about his size and his efforts to overcome them. No specific lessons accompany the book. However, it may be appropriate for work in silent reading and reading comprehension. The interest level of this material is grades 4–12, and the reading level is grade 2. The material can be used by individual students with little or no teacher direction. The publisher recommends this material for learning disabled students, students requiring remedial work, reluctant readers, and special education students in junior and senior high school.. (003–002 186)

NIMIS IN 002–675

1972 $2.22

Lunemann, Evelyn

Tennis champ.

Sports Mystery Stories

Westchester, Illinois Benefic Press

Supplemental Information: Evaluation information: No field test or evaluation reports are available on this material, therefore, no evidence is available to support the effectiveness of this material for use with developmentally disabled students.

Descriptors: Sports stories — Media format; Instructional, Reading, High interest low vocabulary, Values, Reading comprehension, Intermediate grades, Junior high grades, Senior high grades, Visual, Verbal response, Independent, Learning disabilities.

Abstract: Tennis champ is a 68–page sports story for students reading below grade level. It is the story of a girl who is torn between pleasing her critical father, and being herself. The story is centered around an important tennis tournament. Values and responsibility are dealt with in the story, as well as the girls's desire for her father's approval. No specific lessons accompany the book. However, it may be appropriate for work in silent reading and reading comprehension. It also emphasizes the value of people regardless of their appearance. The interest level of this material is grades 4–12, and the reading level is grade 4.. The material can be used by individual students with little or no teacher direction. The publisher recommends this material for learning disabled students, students requiring remedial work, reluctant readers, and special education students in junior and senior high school.. (003–002 187)

NIMIS IN 003–045

c1975 $1.66

Rybarski, Michael A.

Codebook b.

La Salle, Illinois Open Court Publishing Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, and physically handicapped. Evidence shows that this material is currently being used by teachers in educational program for the educable mentally handicapped, the emotionally disturbed, and the learning disabled. 0875489516.

Descriptors: Supplementary reading materials — Media format; Instructional, Reading, Serial ordering, High interest low vocabulary, Reading comprehension, Vocabulary, Sight reading, Intermediate grades, Junior high grades, Senior high grades, Visual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Independent, Remedial approach, Small group instruction.

Abstract: "Codebook B" is a high–interest book which can be used to teach reading comprehension and vocabulary. There is focus on character assessment, main idea, sequence of events and inference. The material is a 96–page anthology which contains 13 reading selections sequenced according to difficulty. The book is illustrated in black and white drawings and photographs. Among the stories are: Mysterious Rays, which is about the work of Maire Curie; The Wizard of Id; and Into the Valley of Death (The Charge of the Light Brigade). The speicfied instructional levels are the intermediate, junior high, and senior high grades, while the speicfied reading level includes grades 4 through 6.. Codebook B has been specified for use in remedial instruction with junior high school students who read at the intermediate level, or with high school students in special education classes. The time required to read each of the stories is approximately 15 minutes. Codebook B is part of a remedial reading prrogram called Breaking the Code. Teacher cards, which contain suggestions for motivation, supplementary materials, follow–up questions, and story–extension projects, can be purchased separately. Other materials which can be purchased separately for use with this book include magazines, sound and response cards, progress charts and a textbook. LSS, 11–75. (003–000 047)

NIMIS IN 003–174

c1975 $3.67

Lebo, Jerome

Breaking the code, [by] Jerome Lebo [and others].

LaSalle, Illinois Open Court Publishing Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, the emotionally disturbed, and the learning disabled. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, the emotionally disturbed, and the learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, the emotionally disturbed, and the learning disabled. 0875485618.

Descriptors: Worktexts — Media format; Instructional, Reading, Language arts, Phonics, Reading comprehension, Word attack, Consonants, Vowels, Blends, Digraphs, Suffixes, Prefixes, Manuscript writing, Cursive writing, Vocabulary, Intermediate grades, Junior high grades, Senior high grades, Auditory input, Visual, Verbal response, Written response, Small group instruction, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Teacher directed, Remedial approach.

Abstract: "Breaking The Code" is part of a reading remediation program designed to teach phonics, word attack skills, and comprehension. Emphasis is on teaching the 43 main sounds of the English language by using a picture to show a sound being made and the correct spelling of the sound in a word. The worktext provides practice in reading, tracing, and writing the sounds. The specified instructional level includes the intermediate and junior high grades, and also senior high school students enrolled in special education classes where additional reading development is necesary. The time needed for each lesson is approximately 1/2 hour. There are 24 lessons in all. This material is part of the Open Court Remedial Reading Program. Wall Sound Cards may be helpful supplement to this worktext. LSS, 11–75. (003–000 355)

NIMIS IN 003–561

$1.75

Neufield, Rose G.

Reading fundamentals for teenagers.

Austin, Texas Steck–Vaughn Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Worktexts — Media format; Instructional, Reading, Reading comprehension, Word attack, Vocabulary, High interest low vocabulary, Grade 3, Grade 4, Junior high grades, Visual, Individualized instruction, Educable mentally handicapped, Emotionally disturbed, Written response, Learning disabilities.

Abstract: "Reading Fundamentals for Teenagers" is a paperback worktext that provides reading exercises for adolescents who read on a third or lower-fourth grade level. The 64-page worktext contains 29 black-and-white line drawings which accompany the text. Each 1-page story in the worktext is followed by a page of questions covering comprehension, vocabulary, and word attack skills. A pronunciation guide and charts for graphing student scores are also included. Teacher's directions for use of the worktext are presented on the first page. The interest level of this material is the junior high grades. After initial guidance on the first few units, students can work independently. MEG, 12-75. (003-005 100)

NIMIS IN 003-949

c1969 $ 1.40

Rambeau, John F. Rambeau, Nancy and

Quest.

Guidebook to Better Reading Series

Oklahoma City, Oklahoma The Economy Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped and learning disabled. 0878926259.

Descriptors: Textbooks, Supplementary reading materials — Media format; Instructional, Reading, Adventure stories, High interest low vocabulary, Reading comprehension, Intermediate grades, Junior high grades, Grade 5, Visual, Educable mentally handicapped, Learning disabilities, Written response, Word attack, Remedial approach.

Abstract: "Quest" is a 127-page paperback collection of 5 stories designed to provide high-interest reading and word analysis exercises for students reading at a fifth grade level. The book contains stories about a bear hunt, a ghost at sea, a distant planet, and 2 Armenian boys and a spirited white horse. The last third of the book is devoted to word-study exercises on vocabulary, phonics and word attack skills, story recall, comprehension, and interpretative question pertaining to each story. These are intended to be answered on a separate sheet of paper. The specified interest level includes the intermediate and junior high grades. Quest is 1 of 6 books designed as supplementary readers for use with the remedial reading book, Guidebook to Better Reading. A teacher's manual is available for the Guidebook to Better Reading and for supplementary readers. These readers may also be used with the Reach Remedial Reading Program. AEJ, 1-76. (003-005 676)

NIMIS IN 003-950

c1969 $ 1.40

Rambeau, John F. Rambeau, Nancy and

Venture.

Guidebook to Better Reading Series

Oklahoma City, Oklahoma The Economy Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped and learning disabled. 0878926240.

Descriptors: Textbooks, Supplementary reading materials — Media format; Instructional, Reading, Adventure stories, High interest low vocabulary, Reading comprehension, Intermediate grades, Junior high grades, Grade 4, Visual, Educable mentally handicapped, Learning disabilities, Written response, Word attack, Remedial approach.

Abstract: "Venture" is a 127-page paperback collection of 5 stories designed to provide high-interest reading and word analysis exercises for students reading below their grade level. The book contains stories about a spear fisherman, an orphaned Texan longhorn, a Secret Service code, an undercover agent in India, and an unlikely robbery suspect. The last third of the book is devoted to word-study exercises on vocabulary, phonics and word attack skills, story recall, comprehension, and interpretative question pertaining to each story. These are intended to be answered on a separate sheet of paper. The specified reading level is grade 4 and the specified interest level includes the intermediate and junior high grades. Venture is 1 of 6 books designed as supplementary readers for use with the remedial reading book, Guidebook to Better Reading. A teacher's manual is available for the Guidebook to Better Reading and for supplementary readers. These readers may also be used with the Reach Remedial Reading Program. AEJ, 1-76. (003-005 677)

NIMIS IN 003-951

c1968 $ 1.40

Rambeau, John F. Rambeau, Nancy and

Explore.

Guidebook to Better Reading Series

Oklahoma City, Oklahoma The Economy Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped and learning disabled. 0878926232.

Descriptors: Textbooks, Supplementary reading materials — Media format; Instructional, Reading, Adventure stories, High interest low vocabulary, Reading comprehension, Intermediate grades, Junior high grades, Grade 3, Visual, Educable mentally handicapped, Learning disabilities, Written response, Word attack, Remedial approach.

Abstract: "Explore" is a 127-page paperback collection of 6 stories designed to provide high-interest reading and word analysis exercises for students reading below their grade level. This book contains stories about coyotes, rattlesnakes, an explosion on an oil tanker, and a mysterious disappearance at sea. Also included is a war story and a story about the early lives of Yogi Berra and Joe Garagiola. Many of the stories are first person accounts of 1 of the story characters. A third of the book is devoted to word-study exercises on vocabulary, phonics and word attack skills, story recall, comprehension, and interpretative question pertaining to each story. These are intended to be answered on a separate sheet of paper. The specified reading level is grade 3 and the specified interest level includes the intermediate and junior high grades. Explore is 1 of 6 books designed as supplementary readers for use with the remedial reading book, Guidebook to Better Reading. A teacher's manual is available for the Guidebook to Better Reading and for the supplementary readers. These readers may also be used with the Reach Remedial Reading Program. AEJ, 1-76. (003-005 672)

NIMIS IN 004-107

c1968 $ 2.40

Rambeau, John F.

Guidebook to better reading.

Guidebook to Better Reading Series

Oklahoma City, Oklahoma The Economy Company

Supplemental Information: Evaluation Information: This material was reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 0878926216.

Descriptors: Worktexts — Media format; Instructional, Structural analysis, Reading, Reading comprehension, Grade 2, Grade 3, Auditory visual, Intermediate grades, Junior high grades, Phonics, Verbal response, Remedial approach, Written response, Teacher directed, Emotionally disturbed, Educable mentally handicapped, Learning disabilities.

Abstract: "Guidebook to Better Reading" is a paperback worktext designed to improve the word recognition and comprenension skills and the reading vocabulary and rate of students reading below their grade level. The worktext contains 30 lessons, each including phonics and word attack exercises, a short action or mystery story, and recall and comprehension questions pertaining to the story. In the first 5 lessons, the teacher reads all of the selection aloud to the students. Gradually, throughout the program, the teacher reads a smaller portion of each story while the portion the student reads lengthens until he or she reads the entire article or chapter. Also included are a diagnostic phonics and comprehension test and a

progress test.. The specified reading level includes grades 2 and 3, and the specified interest level includes the intermediate and junior high grades. Student responses include verbal responses and responses written in the worktext. The publisher has stated that teacher involvement should continue to some degree throughout the program. A series of 6 supplementary readers containing suspense and adventure stories is available to accompany the worktext. These readers are written on reading levels of grades 2 through 6 and may be begun after lesson 15 in the Guidebook to Better Reading worktext has been mastered. A teacher's manual is available for the worktext and for the supplementary readers. AEJ, 1–76. (003–005 678)

NIMIS IN 004–217

c1968 $79.80

Smith, E. H.

Reading development kit a.

Reading Development Kits

Menlo Park, California Addison–Wesley Publishing Company

Supplemental Information: Evaluation Information: This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and the learning disabled.

Descriptors: Kits, Aptitude tests, Teacher's guides, Worksheets — Media format; Instructional, Reading, Reading comprehension, Word attack, Vocabulary, Syntax, High interest low vocabulary, Structural analysis, Primary grades, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Independent, Educable mentally handicapped, Emotionally disturbed, Learning disabilities.

Abstract: Reading Development Kit A can be used to teach word attack and comprehension skills to students reading below grade level. A pretest determines the point at which a student should begin work in the kit. After students complete 5 sample lessons emphasizing critical reading, they begin the reading development lessons. Each lesson contains a set of reading readiness exercises, a reading selection, and follow–up exercises in comprehension. Students can record their answers in the reading Development Progress Record provided in the kit. A teacher's manual is also included. The specified instructional levels are the primary grades and the specified interest levels are the junior high grades and above. This material can be used by individual students with little or no teacher guidance. Reading Development – Kit A is 1 of 3 kits in the Reading Development Kits series. DKP, 11–75. (003–005 037)

NIMIS IN 004–218

c1968 $107.52

Smith, E. H.

Reading development kit c.

Reading Development Kits

Menlo Park, California Addison–Wesley Publishing Company

Supplemental Information: Evaluation Information: This material has been recommended by an authoritative body for use with the educable mentally handicapped, the emotionally disturbed, and the learning disabled.

Descriptors: Kits, Aptitude tests, Teachers' guides, Worksheets — Media format; Instructional, Reading, Reading comprehension, Word attack, Vocabulary, Syntax, High interest low vocabulary, Structural analysis, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Independent, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Reading Development – Kit C" can be used to teach word attack and comprehension skills to students reading below grade level. A pretest determines the point at which a student should begin work in the kit. After students complete 5 sample lessons emphasizing critical reading, they begin the reading development lessons. Each lesson contains a set of reading readiness exercises, a reading selection, and follow–up exercises in comprehension. Students can record their answers in the "Reading Development Progress Record" provided in the kit. A teacher's manual is also included. The specified instructional and interest levels are the junior high grades and above. This material can be used by individual students with little or no teacher guidance. "Reading Development – Kit C" is 1 of 3 kits in the "Reading Development Kits" series. DKP, 11–75. (003–005 039)

NIMIS IN 004–219

c1968 $79.80

Smith, E. H.

Reading development kit b.

Reading Development Kits

Menlo Park, California Addison–Wesley Publishing Company

Supplemental Information: Evaluation Information: This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Teachers' guides, Kits, Worksheets, Aptitude tests — Media format; Instructional, Reading, Reading comprehension, Word attack, Vocabulary, Syntax, High interest low vocabulary, Context clues, Intermediate grades, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Independent, Emotionally disturbed, Learning disabilities, Educable mentally handicapped.

Abstract: "Reading Development – Kit B" can be ued to teach context clues and comprehension skills to students reading below grade level. A pretest determines the point at which a student should begin work in the kit. After students complete 5 sample lessons emphasizing critical reading, they begin the reading development lessons. Each lesson contains a set of reading readiness exercises, a reading selection, and follow–up exercises in comprehension. Students can record their answers in the Reading Development Progress Record provided in the kit. A teacher's manual is also included. The specified instructional levels are the intermediate grades and the specified interest levels are the junior high grades and above. This material can be used by individual students with little or no teacher guidance. "Reading Development – Kit B" is 1 of 3 in the Reading Development Kits series. DKP, 11–75. (003–005 038)

NIMIS IN 004–724

$34.65

Bonning, Richard A.

The incredible series.

New York, New York Barnell Loft

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Teacher's guides, Picture books — Media format; Reading, Adventure stories, Instructional, Reading comprehension, Intermediate grades, Junior high grades, Grade 10, Grade 11, Emotionally disturbed, Learning disabilities, Educable mentally handicapped, Supplementary reading materials, Visual.

Abstract: The Incredible Series is a set of 7 true adventure stories designed to motivate students to read. The content is of high interest and each story is presented with color illustrations appearing on each page. The 7 books include: 'Titanic,' '17 Minutes to Live,' 'The Cardiff Giant,' 'Glondin: Hero of Niagara,' 'The Long Search,' 'Joshua James,' and 'Horror Overhead.' These books are designed to be used as supplements to reading textbooks. The specified reading and interest level includes grades 4–11. A teacher's manual accompanies the set. The books can also be purchased individually. JLK, 1–76. (003–005 928)

NIMIS IN 004–781

c1968 $34.56

Bamman, Henry A. Whitehead, R.J. and

The checkered flag series.

Menlo Park, California Addison–Wesley

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office and judged appropriate for use with educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Supplementary reading materials — Media format; High interest low vocabulary, Instructional, Grade 2, Grade 4, Senior high grades, Emotionally disturbed, Reading comprehension, Adventure stories, Grade 3, Junior high grades, Visual, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: The "Checkered Flag Series" contains high interest low vocabulary suspense and action stories designed to provide motivating reading for students reading below grade level. The stories are written around teenage and young adult characters, hot rods, race cars, dune buggies, antique cars and motorcycles. The following list contains the titles and specified reading level for each book: "Wheels, Reading Level 2.4," "Riddler, Reading Level 2.5," "Bearcat, Reading Level 2.5," "Smashup, Reading Level 2.6," "Scramble, Reading Level 3.0," "Flea, Reading Level 3.5," "Grand Prix, Reading Level 4.0," and "500, Reading Level 4.5." The hardcover readers average 90 pages in length. Each chapter is followed by comprehension and word study exercises. A list of the words contained in the reader is given at the end of the book. Each reader is available separately as is a teacher's manual covering all 8 titles. The readers are also available in packaged kits. MJJ, 1–76. (003–001 221)

NIMIS IN 004–829

Hughes, Ann

Remedial reading program, [by] Ann Hughes [and others].

Remedial Reading Program Series

LaSalle, Illinois Open Court Publishing Company

Supplemental Information: Supplementary Information: This program is not specifically designed for dyslexic or aphasic students because it treats the reading process as a whole and does not attempt to remediate specific problems. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Textbooks, Picturebooks, Phonograph records, Teacher's guides — Media format; Emotionally disturbed, Learning disabilities, Remedial approach, Reading, Phonics, Reading comprehension, Composition, Word attack, Adventure stories, Sports stories, Intermediate grades, Junior high grades, Educable mentally handicapped.

Abstract: The Remedial Reading Program is designed to teach phonics, word attack, composition, spelling, handwriting and reading comprehension. It uses a code–breaking approach designed to create phonetic word–attack skills. The objective is to hear, see, say and write each of the 43 basic sounds of English as they are encountered in a logical progression of sounds, words, sentences and paragraphs. Its purpose is to develop decoding and encoding skills. The program includes: Breaking the Code textbook, Codebooks A and B, Wall sound cards, a phonograph record describing the picture and giving the spelling of the sound on each Wall sound card, teacher's cards and a teacher's guide.. Also included are: a package of 12 World Traveler Magazines, sentence strips, sentence flashcards, remedial progress and assessment charts, reading assessment sheets, cursive alphabet paper, penmanship paper, cursive alphabet cards, and manuscript alphabet paper. The reading levels of Codebook A and Codebook B are grades 2 through 4 and 4 through 6, respectively. Student kits can be purchased separately and include the textbook entitled Breaking the Code, response cards, 12 World Traveler Magazines, and 2 readers entitled Codebooks A and B. The rest of the material can be purchased as a classroom kit for a group of 15 to 30 students. All materials can be purchased separately JLK, 1–76. (003–004 205)

NIMIS IN 005–221

c1972 $295.00

Sandford, Adrian B.

Clues to reading progress, [by] Adrian B. Sanford [and others].

Tulsa, Oklahoma Educational Progress Corporation

Supplemental Information: Evaluation Information: This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed, and learning disabilities.

Descriptors: Kits, Audiotape cassettes, Worktexts, Diagnostic tests, Achievement tests, Reproduction masters — Media format; Reading, Final consonants, Initial consonants, Medial consonants, Digraphs, Long vowels, Short vowels, Reading comprehension, Context clues, Contractions, Spelling, Suffixes, Grade 2, Grade 3, Intermediate grades, Junior high grades, Senior high grades, Auditory Visual, Manual, Verbal response, Individualized instruction, Educable mentally handicapped, Emotionally disturbed, Learning disabilities.

Abstract: Clues to Reading Progress can be used to teach students who are in grade 5 and above to read through phonics, word analysis and comprehension skills. After the pupil takes a diagnostic test to determine weak skill areas, sections of the worktext which review these skills are assigned. Each story in the worktext is combined with a cassette tape and reproduction masters. A skill evaluation test allows the teacher to assign the next skill area or other series tapes on the present skill. There are 3 worktexts in magazine format with 15 or 16 stories at each level. The teacher's guide includes procedural instructions, charts which prescribe materials for deficit skill areas, lesson guides and skill activities and readings.. Also included are notes on how to adapt this material for use with English speaking students from Spanish speaking and Black cultural backgrounds. The specified instructional and interest levels of this material are grades 5 through senior high school. The specified reading levels of this material are second, third and fourth grades. This material requires auditory and visual input modes and manipulative and verbal responses. This material can be used by individual students with little or no teacher guidance or direction. It can also be used with a small group of students and requires some guidance and direction for adequate pupil use. The time required to use this material is approximately 1/2 hour for one instructional lesson. TLG, 10–75. (003–000 424)

NIMIS IN 005–377

$34.50

Action library, 2–a.

The Action Library

Englewood Cliffs, New Jersey Scholastic Book Services

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Duplicating masters, Teachers' guides, Supplementary reading materials — Media format; Instructional, Reading, High interest low vocabulary, Grade 2, Vocabulary, Visual, Emotionally disturbed, Educable mentally handicapped, Learning disabilities, Reading comprehension, Phonics, Rhyming, Contractions, Compound words, Junior high grades, Senior high grades.

Abstract: "Action Library 2–A" is a series of high interest, low vocabulary reading materials for high school students. The set includes 4 copies of 5 different 96–page paperback books about mystery, romance, adventure, auto racing, and adolescent experiences. Also included in the set are a teacher's guide and 50 duplicating masters which provide worksheet material covering vocabulary, rhyming contractions, definitions, compound words, synonyms, and antonyms. The specified instructional level includes grades 9 through 12. The specified reading level is 2.5 to 2.9. Individual books, dulpicating masters, and the teacher's guide are also available separately. The material is coordinated with The Action Libraries and The Action Reading System improvement program for secondary students. JAG, 1–76. (003–002 061)

NIMIS IN 005–495

$81.75

Instructional/Communications Technology

Here and now – set hi–"A" 1–10.

Huntington, New York Instructional/Communications Technology

Supplemental Information: Equiptment needed: Left–to–right reading projector, duplicating machine, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Filmstrips, Audiotape cassettes — Media format; Instructional, Reading, Visual sequencing, High interest low vocabulary, Adult basic education, Written response, Emotionally

disturbed, Educable mentally handicapped, Learning disabilities, Junior high grades, Senior high grades, Grade 1, Reading comprehension, Visual tracking, Study skills, Auditory visual.

Abstract: "Here and Now Set Hi–A, 1–10" is a supplementary reading material used to teach comprehension skills, study skills, and visual sequencing and tracking. The skills are taught using a set of 10 filmstrips, 5 cassette tapes, and a study guide containing 10 stories. Some of the comprehension skills covered are literal understanding, interpretation of the story and evaluation and appreciation of the story content. The study skill covered is following directions.. The 10 literary selections have themes of human interest dealing with a wide variety of topics. The story narrative is divided into 2 parts. The study guide contains both parts, a preview of various words used in the story, and a comprehension check of the complete story content. The filmstrip, used to develop visual sequencing and tracking, contains only the narrative for Part B of the story. A special purpose filmstrip projector that projects a continuously moving line in a left–to–right manner must be used.. The projector exposes 1/4 of a single–frame 35mm filmstrip containing a line of print from the story. The study guide contains a controlled vocabulary and would be of interest to adults or students from seventh through twelfth grade who need material on a first grade reading level. The 5 tapes contain 10 complete story narrations. Reproductions of the comprehension checks are available as duplicating masters. Each set of 10 filmstrips, 5 cassette tapes, and 11 duplicating masters may be purchased separately. Additional study guides must be purchased for individual students. MEG, 12–75. (003–003 937)

NIMIS IN 005–499

$81.75

Instructional/Communications Technology

Here and now – set hi–"B" 1–10.

Huntington, New York Instructional/Communications Technology

Supplemental Information: Equipment needed: Left–to–right reading projector, duplicating machine, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Filmstrips, Audiotape cassettes — Media format; Instructional, Reading, Visual sequencing, High interest low vocabulary, Adult basic education, Written response, Emotionally disturbed, Educable mentally handicapped, Learning disabilities, Junior high grades, Senior high grades, Grade 2, Reading comprehension, Visual tracking, Study skills, Auditory visual.

Abstract: "Here and Now Set Hi–B, 1–10" is a supplementary reading material used to teach comprehension skills, study skills, and visual sequencing and tracking. The skills are taught using a set of 10 filmstrips, 5 cassette tapes, and a study guide containing 10 stories. Some of the comprehension skills covered are recognition of the main idea, recognition of cause and effect and determination of the relative importance of the ideas in the story. The study skill covered is using and making time lines.. The 10 literary selections cover a wide range of topics. Half of the selections are a light fiction and half present information on topics such as food budgets, the Great Depression and sports. The story narrative is divided into 2 parts. The study guide contains both parts, a preview of various words used in the story, and a comprehension check of the complete story content. The filmstrip, used to develop visual sequencing and tracking, contains only the narrative for Part B of the story. A special purpose filmstrip projector that projects a continuously moving line in a left–to–right manner must be used.. The projector exposes 1/4 of a single–frame 35mm filmstrip containing a line of print from the story. The study guide contains a controlled vocabulary and would be of interest to adults or students from seventh through twelfth grade who need material on a second grade reading level. The 5 tapes contain 10 complete story narrations. Reproductions of the comprehension checks are available as duplicating masters. Each set of 10 filmstrips, 5 cassette tapes, and 11 duplicating masters may be purchased separately. A kit containing 5 study guides and 10 study cards, focusing on comprehension or study skills is available. Additional study guides must be purchased for individual students. MEG, 12–75. (003–003 939)

NIMIS IN 005–500

$81.75

Instructional/Communications Technology

Here and now – set hi–"B" 11–20.

Huntington, New York Instructional/Communications Technology

Supplemental Information: Equipment needed: Left–to–right reading projector, duplicating machine, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Filmstrips, Audiotape cassettes — Media format; Instructional, Reading, Visual sequencing, High interest low vocabulary, Adult basic education, Written response, Emotionally disturbed, Educable mentally handicapped, Learning disabilities, Junior high grades, Senior high grades, Grade 2, Reading comprehension, Visual tracking, Study skills, Auditory visual.

Abstract: "Here and Now Set Hi–B, 11–20" is a supplementary reading material used to teach comprehension skills, study skills, and visual sequencing and tracking. The skills are taught using a set of 10 filmstrips, 5 cassette tapes, and a study guide containing 10 stories. Some of the comprehension skills covered are recognition of the main idea, generalizing from the main idea, selecting the significant details and recognizing emotional reactions. The study skill covered are using and making time lines and summarizing.. A wide range of comtempory topics are covered in both fictional and nonfictional selections. The story narrative is divided into 2 parts. The study guide contains both parts, a preview of various words used in the story, and a comprehension check of the complete story content. The filmstrip, used to develop visual sequencing and tracking, contains only the narrative for Part B of the story. A special purpose filmstrip projector that projects a continuously moving line in a left–to–right manner must be used.. The projector exposes 1/4 of a single–frame 35mm filmstrip containing a line of print from the story. The study guide contains a controlled vocabulary and would be of interest to adults or students from seventh through twelfth grade who need material on a second grade reading level. The 5 tapes contain 10 complete story narrations. Reproductions of the comprehension checks are available as duplicating masters. Each set of 10 filmstrips, 5 cassette tapes, and 11 duplicating masters may be purchased separately. A kit containing 5 study guides and 10 study cards, focusing on comprehension or study skills is available. Additional study guides must be purchased for individual students. MEG, 12–75. (003–003 940)

NIMIS IN 005–501

$81.75

Instructional/Communications Technology

Here and now – set hi–"C" 1–10.

Huntington, New York Instructional/Communications Technology

Supplemental Information: Equipment needed: Left–to–right reading projector, duplicating machine, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Filmstrips, Audiotape cassettes — Media format; Instructional, Reading, Visual sequencing, High interest low vocabulary, Adult basic education, Written response, Emotionally disturbed, Educable mentally handicapped, Learning disabilities, Junior high grades, Senior high grades, Grade 3, Reading comprehension, Visual tracking, Study skills, Auditory visual.

Abstract: "Here and Now Set Hi–C, 1–10" is a supplementary reading material used to teach comprehension skills, study skills, and visual sequencing and tracking. The skills are taught using a set of 10 filmstrips, 5 cassette tapes, and a study guide containing 10 stories. Some of the comprehension skills covered are recognition of the main idea, making inferences, interpreting the personality of characters and determining the relative importance of ideas presented in the story. The study skill covered are reading maps and charts and summarizing.. The 10 literary selections cover diverse topics all emphasizing a human–interest theme. The story narrative is divided into 2 parts. The study guide contains both parts, a preview of various words used in the story, and a comprehension check of the complete story content. The filmstrip, used to develop visual sequencing and tracking, contains only the narrative for Part B of the story. A special purpose filmstrip projector that projects a continuously moving line in a left–to–right manner must be used.. The projector exposes 1/4 of a single–frame 35mm filmstrip containing a line of print from the story. The study guide contains a controlled vocabulary and would be of interest to adults or students from seventh through twelfth grade who need material on a third grade reading level. The 5 tapes contain 10 complete story narrations. Reproductions of the comprehension checks are available

as duplicating masters. Each set of 10 filmstrips, 5 cassette tapes, and 11 duplicating masters may be purchased separately. A kit containing 5 study guides and 10 study cards, focusing on comprehension or study skills is available. Additional study guides must be purchased for individual students. MEG, 12-75. (003-003 941)

NIMIS IN 005-502

$81.75

Instructional/Communications Technology

Here and now - set hi-"C" 11-20.

Huntington, New York Instructional/Communications Technology

Supplemental Information: Equipment needed: Left-to-right reading projector, duplicating machine, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Filmstrips, Audiotape cassettes — Media format; Instructional, Reading, Visual sequencing, High interest low vocabulary, Adult basic education, Written response, Emotionally disturbed, Educable mentally handicapped, Learning disabilities, Junior high grades, Senior high grades, Grade 3, Reading comprehension, Visual tracking, Study skills, Auditory visual.

Abstract: "Here and Now Set Hi-C, 11-20" is a supplementary reading material used to teach comprehension skills, study skills, and visual sequencing and tracking. The skills are taught using a set of 10 filmstrips, 5 cassette tapes, and a study guide containing 10 stories. Some of the comprehension skills covered are generalizing from the main idea, making inferences, recognizing cause and effect and distinguishing between fact and fantasy. The study skill covered are using and making time lines and summarizing.. The story narrative is divided into 2 parts. The study guide contains both parts, a preview of various words used in the story, and a comprehension check of the complete story content. The filmstrip, used to develop visual sequencing and tracking, contains only the narrative for Part B of the story. A special purpose filmstrip projector that projects a continuously moving line in a left-to-right manner must be used.. The projector exposes 1/4 of a single-frame 35mm filmstrip containing a line of print from the story. The study guide contains a controlled vocabulary and would be of interest to adults or students in grades 7-12 who need material on a third grade reading level. The 5 tapes contain 10 complete story narrations. Reproductions of the comprehension checks are available as duplicating masters. Each set of 10 filmstrips, 5 cassette tapes, and 11 duplicating masters may be purchased separately. A kit containing 5 study guides and 10 study cards, focusing on comprehension or study skills is available. Additional study guides must be purchased for individual students. MEG, 12-75. (003-003 942)

NIMIS IN 005-552

c1975 $37.20

Sanders, Peter

Venture 1 and venture 2: student text.

Milwaukee, Wisconsin Raintree Publishers

Supplemental Information: Distributed by: Follett Publishing Company, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Picture books, Supplementary reading materials — Media format: Instructional, Reading, High interest low vocabulary, Sports stories, Reading comprehension, Vocabulary, Junior high grades, Senior high grades, Intermediate grades, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Venture 1 and 2 Student Texts" are designed to provide a high interest, low reading level experience for the reluctant reader. There are 6 books in each series. "Venture 1" includes the titles: 'Ballooning,' 'Indy Racing,' 'Basketball,' 'Track,' 'Football,' and 'Motorcycle Racing'; "Venture 2" includes: 'Skiing,' 'Tennis,' 'Boxing,' 'Grand Prix Racing,' 'Hockey and Swimming. Each student text consists of 2 sections: a 64-page illustrated reading text and a 12-page section of study aids. The reading sections have a controlled vocabulary of 5,000 to 6,000 words, and 40 to 75 color photographs.. The study aids section includes vocabulary, discussion questions and suggested activities. The specified interest levels for both "Venture1 andd 2" includes grades 7 through 12. The specified reading level includes grades 4 through 6. The texts are available only in individual title packages of 5 per set, or in mini-packages of 1 copy of each title per set. The indicated price is for a single series mini-package. Filmstrip and cassette packages, student inquiry books and teachers' guides are available separately at an additional cost. RMF, 2-76. (003-004 314)

NIMIS IN 008-617

c1972 $244.50

Veaner, Rosalind

Advanced clues to reading progress.

Clues to Reading Progress

Tulsa, Oklahoma Educational Progress Corp.

24 cassette tapes, 2 magazines teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Multimedia instruction, Audiotape cassettes, Worktextsx13, Pretest posttests, Teachers' guides — Media format; Instructional, Reading, Phonics, Reading comprehension, Context clues, High interest low vocabulary, Summarizing, Vocabulary, Grade 3, Intermediate grades, Junior high grades, Senior high grades, Auditory visual, Verbal response, Written response, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Independent, Multilevel.

Abstract: Advanced Clues to Reading Progress is a program which includes 24 cassette tapes, a sample of Clue Magazine No. 4, and Clue Magazine No. 5 and 1 teacher's guide. It is designed to teach students to read through emphasis on word and sentence analysis, phonics, and comprehension skills. Initially, a student takes a criterion referenced diagnostic pretest to indicate weak skill areas. Within the program a skill area is indicated for each story, which is assigned to the student as needed. A skill evaluation test allows the teacher to assign a subsequent skill area or further skill related activities in the same area. Each story is related on a cassette tape and in a magazine format worktext. The tape contains the narration for the stories and the directions for the exercises in the magazines.. Each level contains 10 instructional tapes, 1 diagnostic test tape and 1 evaluation test tape. There are 2 magazines with 20 stories at each level. Each story section contains some narrative, vocabulary work, comprehension work, crossword puzzles, or cartoon format word fill-ins. Students are asked to read sections of the narration along with the tape. The teacher's guide includes procedural instructions, charts which prescribe materials for deficit skill areas, lesson guides, skill-related activities and additional teacher student reading. Also included are notes on the manner in which the program may be adapted for English speaking students whose primary language is Spanish or black dialect. The specified interest level includes 5th grade students and above. The instructional level spans grades 3 to 6. MEG, 3-76. (003-008 690)

NIMIS IN 009-107

c1975 $367.50

Point 31 corrective reading center.

Pleasantville, New York Reader's Digest Services

6 magazine readers, 3 activity books, 48 duplicating masters, 18 cassette tapes, worktext teacher's guide

Supplemental Information: Supplementary note: Price listed is school price, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged as appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Textbooks, Teachers' guides, Duplicating masters — Media format; Instructional, Reading, Phonics, Auditory discrimination, High interest low vocabulary, Word attack, Reading readiness, Reading comprehension, Senior high grades, Punctuation, Written response, Remedial approach, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Digraphs, Diphthongs, Blends, Alphabets, Vocabulary, Primary grades, Junior high grades, Auditory visual, Self pacing materials.

Abstract: Point 31 Corrective Reading Center is a remedial reading program designed to improve the reading levels of the severely handicapped reader. The program is divided into 2 main sections: the decoding level and the 3 reading levels. The decoding level

utilizes the DeCode Book, a 192–page woektext, to develop skills from the 0 to a 1.9 reading level. Accompanying the book are 3 cassette tapes containing 6 lessons to develop initial reading skill. The 3 reading levels utilize readers having a megazine type format. There are 6 magazine readers, 2 each at instructional levels 1.5–2.9, 2.5–3.9, and 3.5–4.9. The stories in the readers are structured to provide reinforcement of skills presented in the activity book. There is a 64–page activity book for each of the 3 reading levels.. These provide instruction and practice for all necessary skills and word paterns. They also include comprehension activities for many selections in the readers. At each reading level there are also 6 cassette tapes presenting 12 lessons designed to accompany certain pages in the activity book and pages in the readers. Also included are a teacher's guide and an evaluation booklet wlith 48 duplicating masters contaning a placement test, posttest for each level, a student progress chart, and additional teacher material for diagnosis and prescriptive planning. The interest level of this material is specified for severely handicapped readers in the junior high grades and senior high grades. The center contains enough materials for 20 students. All the components are available for purchase separately. DAT, 3–76. (003–008 937)

NIMIS IN 009–198

c1975 $96.00

Point 31 reading 3 lab.

Point 31 Remedial Reading Program

Pleasantville, New York Reader's Digest Services

20 textbooks, 20 activity books, 6 tape cassettes teacher's guide

Supplemental Information: Evaluation Information: This material has been rreviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Supplementary note: Price listed is school price.

Descriptors: Workbooks — Media format; Kits, Audiotape cassettes, Textbooks, Teacher's guides — Media format; Instructional, Reading, Phonics, High interest low vocabulary, Word attack, Reading comprehension, Vocabulary, Digraphs, Grade 3, Learning disabled, Self pacing materials, Grade 4, Junior high grades, Senior high grades, Auditory visual, Written response, Educable mentally handicapped, Emotionally disturbed, Remedial approach.

Abstract: Point 31 Reading Lab is designed to improve the reading level of the severly handicapped.reader. The material includes 20 readers, 10 each of 2 different readers, twenty 64–page activity books, and 6 cassette tapes. The readers use a magazine format, and contain a series of stories and articles designed to be of interest to adolescents. The stories include adventures, mysteries, sport stories, and stories about famous people. Each selection is written at the 3.5–4.9 level and contains a controlled vocabulary and provides reinforcement of skills presented in the activity book. This activity book provides practice in phonic patterns and includes comprehension exercises related to the selections in the readers.. The comprehension exercises are designed to teach skills such as recalling details, understanding the main idea, drawing inferences, noting sequence and recognizing cause and effect. The activity book also contains a word guide. The 6 cassette tapes provide twelve 20–30 minute lessons. Six of these lessons deal with phonic patterns presented in the activity book. Five lessons are verbatim dramatizations of selections in the readers for the student to read along. One lessson is an interview with a prominent person connected with 1 or more of the reader selections. The specified interest level of the material includes severly handicapped readers in the junior high and senior high grades. A teacher's guide is included. All components are available for purchase separately. DAT, 3–76. (003–008 940)

NIMIS IN 009–199

c1975 $96.00

Point 31 reading 2 lab.

Point 31 Remedial Reading Program

Pleasantville, New York Reader's Digest Services

20 textbooks, 20 activity books, 6 tape cassettes teacher's guide

Supplemental Information: Evaluation Information: This material has been rreviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Supplementary note: Price listed is school price.

Descriptors: Workbooks — Media format; Kits, Audiotape cassettes, Textbooks, Teacher's guides — Media format; Instructional, Reading, Phonics, High interest low vocabulary, Word attack, Reading comprehension, Vocabulary, Prefixes, Grade 2, Learning disabled, Self pacing materials, Grade 3, Junior high grades, Senior high grades, Auditory visual, Written response, Educable mentally handicapped, Emotionally disturbed, Remedial approach, Suffixes, Dipthongs, Digraphs.

Abstract: Point 31 Reading Lab is designed tp improve the reading level of the severly handicapped.reader. The material includes 20 readers, 10 each of 2 different readers, twenty 64–page activity books, and 6 cassette tapes. The readers use a magazine format, and contain a series of stories and articles designed to be of interest to adolescents. The stories include adventures, mysteries, sport stories, and stories about famous people. Each selection is written at the 2.5–3.9 level and contains a controlled vocabulary and provides reinforcement of skills presented in the activity book. This activity book provides practice in phonic patterns and includes comprehension exercises related to the selections in the readers.. The comprehension exercises are designed to teach skills such as recalling details, understanding the main idea, drawing inferences, noting sequence and recognizing cause and effect. The activity book also contains a word guide. The 6 cassette tapes provide twelve 20–30 minute lessons. Six of these lessons deal with phonic patterns presented in the activity book. Five lessons are verbatim dramatizations of selections in the readers for the student to read along. One lessson is an interview with a prominent person connected with 1 or more of the reader selections. The specified interest level of the material includes severly handicapped readers in the junior high and senior high grades. A teacher's guide is included. All components are available for purchase separately. DAT, 3–76. (003–008 939)

NIMIS IN 009–205

c1975 $175.50

Point 31 decoding reading 1 lab.

Point 31 Remedial Reading Program

Pleasantville, New York Reader's Digest Services

1 workbook, 20 activity books, 9 tape cassettes, Teachers guide

Supplemental Information: Supplementary note: Price listed is school price, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Textbooks, Workbooks, Teacher's guides — Media format; Instructional, Reading, Reading readiness, Phonics, Auditory discrimination, High interest low vocabulary, Word attack, Reading comprehension, Vocabulary, Emotionally disturbed, Learning disabled, Self pacing materials, Alphabets, Grade 1, Grade 2, Junior high grades, Senior high grades, Auditory visual, Written response, Educable mentally handicapped, Remedial approach.

Abstract: Point 31 Decoding – Reading 1 Lab is designed to improve the reading level of the severely handicapped reader. This material is divided into 2 sections, with components for 20 children in each section. The first section is the decoding level which uses DeCode, a 192–page workbook designed to develop skills from the 0 to 1.9 reading level. This workbook provides practice in 131 phonic patterns, 28 blends and consonant digraphs, and 9 diphthongs and vowel digraphs.. It also presents compound words, abbreviations and symbols, basic punctuation and 60 sight words and contractions. A check–up test is provided at the end of each of 8 units in the book. Accompanying the workbook are 3 cassette tapes presenting 6 lessons developing the initial skills of auditory discrimination, sound–symbol correspondence, letter–sound correspondence and 3 phonic patterns. The second section of this material focuses on the reading level from 1.5 to 2.9.. This level uses reader, 10 each of 2 different readers, prepared in a magazine format and presenting a variety of articles of high interest and controlled vocabulary. There are also twenty 64–page activity books providing practice in phonic patterns and comprehension exercises related to the readers and designed to train skills such as recalling details, understanding the main idea and noting sequence.. Six cassette

tapes providing twelve 20–30 minute lessons which can be used with the readers or activity book, are included. The specified interest level of the material includes severely handicapped readers in the junior high and senior high grades. A teacher's guide is included. All components are available for purchase separately. DAT, 3–76. (003–009 938)

NIMIS IN 010–436

c1975 $237.00

Sanford, Andrain B.

Audio reading progress laboratory: levels 7, 8.

Audio Reading Progress Laboratory

Tulsa, Oklahoma Educational Progress Corporation

2 books, 24 tape cassettes teacher's guide

Supplemental information: Evaluation Information: This material has been reviewed by Specialized Office 3 and jduged appropriate for use with the educale mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Teachers' guides, Workbooks — Media format; Instructional, Reading, Cognitive development, Phonics, Reading comprehension, Study skills, Vocabulary, Structural analysis, Intermediate grades, Junior high grades, Grade 10, Auditory visual, Written response, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: Audio Reading Progress Laboratory: Levels 7, 8 is a learnig activity package designed to provide indivuidualized instruction to improve comprehension and study skills, while reinforcing abilities in word analysis and vocabulary. An emphasis is on cognitve skills such as inferring, dealing with abstraction, analyzing and drawing logical conclusion in the topic area of mathematics, science, social science and literature.. Each level includes a reading progress book containing an average of 26 lessons, diagnostic tests and sample exercises; 12 audiotape cassettes; and a teacher's guide with master copies of practice sheets, evaluative tests and answer keys. At both levels, students encounter a variety of subjects and themes. Included are selections form the diary of an English general fighting Napoleon, a dialog about astrology, an adaptation from Swift's Gulliver's Travels, the folk song "John Henry" and an epitaph. Diagrams and illustrations are used to clarfiy some of the concepts and sight–sound symbols indicate the beginning of each new section in a lesson. Students are asked to mark words in their progress book according to directions on the audiotape.. Students are also asked to read passages independently and then answer questions on the audiotape which check comprehension. The audiotape immendiately provides the correct answer to each question. An attention span of 10 to 20 minutes is required at both levels. The specified instructional and interest levls includes grades 7 and 8, and the reading level spans grade 4 through 10. This material is part of the Audio Reading Progress Laboratory. TLG, 4–76. (003–008 677)

NIMIS IN 010–645

c1976 $2.80

Sheldon, William D.

Prime time.

Breakthrough

Boston, Massachusetts Allyn and Bacon

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled. 75013063.

Descriptors: Textbooks — Media format; Instructional, Reading, Affective development, High interest low vocabulary, Short stories, Poetry, Reading comprehension, Self concept, Empathy, Grade 2, Junior high grades, Senior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Visual.

Abstract: Prime Time is a high–interest, low–vocabulary book designed to improve reading skills. The material is a 114–page soft–covered book containing 4 poems and 11 stories. The book includes stories of adventure, sports and human interest stories, as well as short biographical stories about Flip Wilson and Bobby Orr. The inclusion of poetry is intended to allow students to relate more directly to the feelings and perceptions of others. The themes of the selections are geared to the interests of both inner city and suburban students. Each story is written so it can be read in 1 class period. The book is illustrated with black and white photographs and drawings, many of which are full page. The specified interest level spans the junior high and senior high grades. The specified reading level is the second grade. A teachers' guide and duplicating masters containing skill activities are available for purchase separately. DAT, 4–76. (003–009 100)

NIMIS IN 010–647

1974 $2.80

Mason, George E. Sheldon, William D. and

On the level, [by] George E. Mason [and] William D. Sheldon.

Breakthrough

Boston, Massachusetts Allyn and Bacon

Supplemental Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 73087091.

Descriptors: Textbooks — Media format; Instructional, Reading, Affective development, High interest low vocabulary, Short stories, Values, Reading comprehension, Self concept, Empathy, Visual, Emotionally disturbed, Learning disabled, High interest low vocabulary, Grade 1, Junior high grades, Senior high grades, Spanish.

Abstract: On the Level is a high–interest, low–vocabulary book designed to improve reading skills. The material is a 63–page soft–cover book containing 10 stories including sports stories, adventures stories and human–interest stories. Many of the stories have the theme of self–discovery running through them, while others have a theme concerning a person's experience in his or her job situation. Additional themes include achievement, delinquency and retribution and acceptance of responsibility. Most of the stories have urban settings. The book is illustrated with black and white photographs and drawings many of which are full–page settings. The specified interest level spans the junior high and senior high grades. The specified reading level is the first grade. A teacher's guide is available for purchase separately. On the Level is also available in a Spanish edition. DAT, 4–76. (003–006 094)

NIMIS IN 010–650

c1972 $2.80

Wheelock, Warren H. Sheldon, William D. and

Over the edge.

Breakthrough

Boston, Massachusetts Allyn and Bacon

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled. 78182080.

Descriptors: Textbooks — Media format; Instructional, Reading, Affective development, High interest low vocabulary, Short stories, Reading comprehension, Self concept, Empathy, Grade 3, Junior high grades, Senior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Visual.

Abstract: Over the Edge is a high–interest, low–vocabulary book designed to improve reading skills. The material is a 95–page soft–covered book containing 12 stories. The stories are of adventure, mystery, science fiction, humor and human interest. Several stories present situations designed to be relevant to adolescents and promote awareness of their own feelings and those of others. Short biographical stories about Sandy Koufax and Boris Karloff are also included. The themes of the selections seem appropriate for the interests of both city and rural students. Each story is written so it can be read in 1 class period. The book is illustrated with black and white photographs and drawings, many of which are full page. The specified interest level spans the junior high and senior high grades. The specified reading level is the third grade. A teachers' guide and duplicating masters containing skill activities are available for purchase separately. DAT, 4–76. (003–006 104)

NIMIS IN 010–656

1972 $2.80

Woessner, Nina C. Sheldon, William D. and

Making the scene.

Breakthrough

Boston, Massachusetts Allyn and Bacon

Supplemental Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 75181767.

Descriptors: Textbooks — Media format; Instructional, Reading, Affective development, Short stories, Poetry, Reading comprehension, Self concept, Empathy, Visual, Emotionally disturbed, Learning disabled, Discriminatory attitudes, High interest low vocabulary, Grade 6, Junior high grades, Senior high grades, Educable mentally handicaped.

Abstract: Making the Scene is a high–interest, low–vocabulary book designed to improve reading skills. The material is a 167–page soft–covered book containing 15 stories and 3 poems. The stories are of adventure, human interest, sports, racial discrimination and personal fears and triumphs. The selections are designed to be relevant to adolescents and to provide awareness of their own feelings and those of others. Short biographical stories about Pete Gozolek, Woody and Arlo Guthrie, Buffy St. Marie and Matthew Henson are included. The poems reflect the themes of many of the stories which are geared primarily to the interests of students who live in the inner city.. Each story is written so it can be read in 1 class period. The book is illustrated with black and white photographs and drawings, many of which are full–page. The specified interest level spans the junior high and senior high grades. The specified reading level is the sixth grade. A teacher's guide and duplicating masters containing skill activities are available for purchase separately. DAT, 4–76. (003–006 113)

NIMIS IN 010–657

c1976 $2.96

Sheldon, William D.

Point in time.

Breakthrough

Boston, Massachusetts Allyn and Bacon

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled. 75031450.

Descriptors: Textbooks — Media format; Instructional, Reading, Affective development, High interest low vocabulary, Short stories, Poetry, Plays, Reading comprehension, Self concept, Empathy, Grade 7, Junior high grades, Senior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Visual.

Abstract: Point in Time is a high–interest, low–vocabulary book designed to improve reading skills. The material is a 182–page soft–covered book containing 13 stories, 4 poems and 1 play. The selections are designed to be relevant to adolescent and to provide awareness of their own feeling and those of others. The stories are of adventure, human interest, mystery and science fiction and the themes of the selections are geared primarily to the interests of students who live in the city. Each story is written so it can be read in 1 class period. The book is illustrated with black and white photographs and drawings, many of which are full page. The specified interest level spans the junior high and senior high grades. The specified reading level is the seventh grade. A teachers' guide is available for purchase separately. DAT, 4–76. (003–009 114)

NIMIS IN 010–703

c 197[illegible] $23.85

Brown, Charles M.

Target today series.

Westchester, Illinois Benefic Press

Supplemental Information: Supplementary note: Price listed is school price, Evaluation Information: This material have been reviewed by Specialized Office 3 and judged as appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teachers' guides, Workbooks — Media format; Instructional, High interest low vocabualry, Reading, Alphabetizing, Question skills, Reading comprehension, Word attack, Primary grades, Intermediate grades, Junior high grades, Senior high grades, Written response, Visual, Multilevel, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "The Target Today Series" is a remedial reading skill program designed to develop comprehension and word–attack skills through multiracial, multiethnic stories about modern urban life. The materials consist of 4 hard–cover text collections each containing 100 short stories with a controlled vocabulary and sentence length. The textbooks include 'Here It Is,' a 160–page book written at the 1.9–2.5 grade level; 'Action Now,' a 192–page book written at the 2.5–3.5 grade level; 'Move Ahead,' a 224–page book written at the 3.5–4.5 grade level; and 'Lead On,' a 256–page book written at the 4.5–4.9 grade level. Phonic pattern words are introduced on each page.. Individual stories provide opportunities for students to pick an appropriate ending, write their own ending, create dramatizations, and discuss attitudes and values. The accompanying workbooks are intended to develop student knowledge of decoding skills, promote use of structural analysis and syntactic clues, and increase sight vocabulary through exercises such as filling in the blanks, answering questions, completing crossword puzzles and alphabetizing. The set also contains teacher's guides with lesson plans, vocabulary lists, pre and post–tests and annotated pages of the workbook. The specified interest level spans grades 4 through 12. Component parts may be purchased separately. JAG, 4–76. (003–005 472)

NIMIS IN 010–931

$ 36.00

Crossroads: library for level three.

Crossroads

New York, New York Noble and Noble Publishers

Supplemental Information: Supplementary note: Edited by James Olsen and Laurence Swinburne, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and emotionally disturbed. This material has been recommended by an authoritative body for use with the emotionally disturbed and learning disabled.

Descriptors: Supplementary reading materials, Teachers' guides — Media format; Instructional, Reading, Reading comprehension, Emotional development, Intermediate grades, High interest low vocabulary, Learning disabled, Emotionally disturbed, Grade 3, Junior high grades, Senior high grades, Multilevel, Visual.

Abstract: Crossroads: Library for Level Three is designed to encourage independent reading and supplement the themes introduced in the 4 anthologies of short stories at level 3 in the Crossroads series. The library contains 40 copies of 12 high–interest, low–vocabulary paperback books, a storage case for the books, and a teacher's manual. The books include "A Choice of Weapons," "Flight to Freedom," "Go Tell It On the Mountain," "Go Up for Glory," "Jazz Country," "I Always Wanted to Be Somebody," "Me, Cassie," "Out There," "Pistol," "Time of the Great Freeze," "The Listening Walls," and "The Outsiders.". The specified reading level of each book varies, but generally falls somewhere between grades 3 and 8. The specified interest level spans grades 7 through 12. The library, anthologies, accompanying records, teacher's manuals, and student activity books are all part of level 3 and are available separately. Crossroads: Library for Level Three is 1 of 3 levels of the Crossroads series. CAN, 4–76. (003–008 971)

NIMIS IN 010–932

$ 36.00

Crossroads: library for level two.

Crossroads

New York, New York Noble and Noble Publishers

Supplemental Information: Supplementary note: Edited by James Olsen and Laurence Swinburne, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and emotionally disturbed. This material has been recommended by an authoritative body for use with the emotionally disturbed and learning disabled.

Descriptors: Supplementary reading materials, Teachers' guides — Media format; Instructional, Reading, Reading comprehension, Emotional development, Intermediate grades, High interest low vocabulary, Learning disabled, Emotionally disturbed, Grade 3, Junior high grades, Senior high grades, Multilevel, Visual.

Abstract: Crossroads: Library for Level Two is designed to encourage independent reading and supplement the themes introduced in the 4 anthologies of short stories at level 2 in the Crossroads series. The

library contains 40 copies of 12 high–interest, low–vocabulary paperback books, a storage case for the books, and a teacher's manual. The books include "A Tree Grows in Brooklyn," "Anne Frank: The Diary of a Young Girl," "April Morning," "Durango Street," "Fail–Safe," "The Hero from Otherwhere," "The Pigman," "The Skating Rink," "To Be a Slave," "Tuned Out," "West Side Story," and "No More Trains to Tottenville.". The specified reading level of each book varies, but generally falls somewhere between grades 3 and 8. The specified interest level spans grades 7 through 12. The library, anthologies, accompanying records, teacher's manuals, and student activity books are all part of level 2 and are available separately. Crossroads: Library for Level Two is 1 of 3 levels of the Crossroads series. CAN, 4–76. (003–008 970)

NIMIS IN 010–933

$ 36.00

Crossroads: library for level one.

Crossroads

New York, New York Noble and Noble Publishers

Supplemental Information: Supplementary note: Edited by James Olsen and Laurence Swinburne, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and emotionally disturbed. This material has been recommended by an authoritative body for use with the emotionally disturbed and learning disabled.

Descriptors: Supplementary reading materials, Teachers' guides — Media format; Instructional, Reading, Reading comprehension, Emotional development, Intermediate grades, High interest low vocabulary, Learning disabled, Emotionally disturbed, Grade 3, Junior high grades, Senior high grades, Multilevel, Visual.

Abstract: Crossroads: Library for Level One is designed to encourage independent reading and supplement the themes introduced in the 4 anthologies of short stories at level 1 in the Crossroads series. The library contains 38 copies of 12 high–interest, low–vocabulary paperback books, a storage case for the books, and a teacher's manual. The books include "A Sporting Proposition," "The Call of the Wild," "Dracula," "From Slave to Statesman: the Life and Times of Frederick Douglass," "Dinky Hooker Shoots Smack," "Times 4," "Jane–Emily," "Karen," "The Nitty Gritty," "The Peter Pan Bag," "Viva Chicago," and "The Witch of Blackbird Pond.". Each book averages 160 pages. The teacher's manual provides an introduction to the library, a snyopsis of each story and the assigned reading level. The specified reading level of each book varies, but generally falls somewhere between grades 3 and 8. The specified interest level spans grades 7 through 12. The library, anthologies, accompanying records, teacher's manuals, and student activity books are all part of level 1 and are available separately. Crossroads: Library for Level One is 1 of 3 levels of the Crossroads series. CAN, 4–76. (003–008 969)

NIMIS IN 011–928

c1973 $34.99

Hallum, Red Hallum, Fred and

Safe motorcycle riding, [by] Red Hallum [and] Fred Hallum.

Freeport, New York Educational Activities

10 books, 1 tape cassette, 1 filmstrip, 1 teacher's guide

Supplemental Information: Evaluation Information This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Filmstrips, Color, Audiotape cassettes, Sound, Teachers' guides, Supplementary reading materials — Media format; Phonogrpah records: Media format variant, Instructional, Reading, Reading comprehension, High interest low vocabulary, Listening skills, Grade 3, Grade 4, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Multilevel, Auditory input, Visual.

Abstract: "Safe Motorcycle Riding" is a kit of materials designed to provide elementary, junior, and senior high students with high interest reading materials written at the third and fourth grade level. The materials include a filmstrip presenting color photographs of motorcyslists, an audiotape cassette that provides the narration for the filmstrip including explanations of safety practices, and a set of 10 paperbound books which include the photographs and dialog from the sound filmstrip. The tape can be used in conjunction with the fiimstrip or the book. The teacher's guide lists objectives, presents a glossary of technical terms, suggests discussion questions and related activities, and provides a script of the tape cassette. Component parts are available for separate purchase. JAG, 5–76. (003–001 485)

NIMIS IN 012–473

c1970 $61.44

Stanchfield, Jo

Action.

Action

Boston, Massachusetts Houghton Mifflin

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Workbooks, Teachers' guides — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Dictionary skills, Summarizing, Idioms, Alphabetizing, Serial ordering, Structural analysis, Compound words, Classification, Educable mentally handicapped, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Emotionally disturbed, Punctuation, Figures of speech, Skimming, Syllabication, Digraphs, Humor, Vowels, High interest low vocabulary.

Abstract: "Action" is a set of 8 soft–cover textbooks and workbooks designed to develop the reading skills of junior and senior high students. The books written at an intermediate grade level, include black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings.. Some of the authors represented include Piri Thomas, Malcolm X, Buffy Sainte Marie, Carl Sandburg, Rocky Graziano, and Harry Golden. The selections in the textbook are expanded upon in the workbook which emphasizes vocabulary and comprehension skills. Pupils are asked to recognize the author's interest, interpret his or her style, observe cause and effect relationships and make comparisons. Also included are activities in drawing conclusions, understanding figurative language and imagery, making inferences, recognizing points of view, determining significance, and summarizing. Teacher's guides are included. JAG, 5–76. (003–007 212)

NIMIS IN 012–474

$7.95

Stanchfield, Jo

Vibrations, by Jo Stanchfield and others.

Action

Boston, Massachusettes Houghton Mifflin, c1970

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teacher's guides, Workbooks — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Emotionally disturbed, Educable mentally handicapped, Figures of speech, Compound words, Dictionary skills, Humor, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Multilevel, High interest low vocabulary.

Abstract: "Vibrations" is 1 of 8 softcover textbook and workbook sets in a 2–level series designed to develop the reading skills of junior and senior high students. The book, written at an intermediate grade level, includes black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings. Some of the authors represented include Hal Borland and African folk writers. The selection in the textbook are expanded upon in the workbook which emphasizes vocabulary and comprehension skills such as using guide words, interpreting the author's style, and comprehending figurative language and imagery. Pupils are asked to identify the source of humor in stories, describe the authors's writing style and write compound words. The

accompanying teacher's guide provides skill objectives, answers for the workbook and vocabulary and comprehension exercises. JAG, 5-76. (003-007 205)

NIMIS IN 012-476

$7.41

Stanchfield, Jo

Encounters, by Jo Stanchfield and others.

Action

Boston, Massachusettes Houghton Mifflin, c1970

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Workbooks, Teacher's guides — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Structural analysis, Phonics, Syllabication, Educable mentally handicapped, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Emotionally disturbed, Multilevel, High interest low vocabulary.

Abstract: "Encounters" is 1 of 8 soft-cover textbook and workbook sets in a 2-level series designed to develop the reading skills of junior and senior high students. The book, written at an intermediate grade level, includes black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings.. Some of the authors represented include Langston Hughes, William Saroyan, and Bernard Malamud. The selections in the textbook are expanded upon in the workbook which emphasizes vocabulary, structural analysis of words and sentences, syllabication, and a review of phonics skills. Pupils are asked to do word puzzles, answer comprehension questions, divide words into syllables, and match vocabulary words. The accompanying teacher's guide provides skill objectives, answers for the workbook and vocabulary and comprehension exercises. JAG, 5-76. (003-007 210)

NIMIS IN 012-477

c1970 $7.95

Stanchfield, Jo

Counterpoints.

Action

Boston, Massachusettes Houghton Mifflin

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teachers' guides, Workbooks — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Parts of speech, Context clues, Punctuation, Summarizing, Emotionally disturbed, Educable mentally handicapped, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Multilevel, High interest low vocabulary.

Abstract: "Counterpoints" is 1 of 8 soft-cover textbook and workbook sets in a 2-level series designed to develop the reading skills of junior and senior high students. The book, written at an intermediate grade level, includes black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings.. Some of the authors represented include Malcolm X, Yevgeny Yevtushenko, and Carl Sandburg. The selections in the textbook are expanded upon in the workbook which emphasizes vocabulary and comprehension skills such as using context clues to determine word meaning, using apostrophes, understanding denotation and connotation of words, and drawing conclusions and making comparisons. Pupils are asked to write sentences, respond to true-false statements, summarize stories and identify parts of speech. The accompanying teacher's guide provide skill objectives, answers for the workbook and vocabulary and comprehension exercises. JAG, 5-76. (003-007 203)

NIMIS IN 012-478

$7.95

Stanchfield, Jo

Reactions, by Jo Stanchfield and others.

Action

Boston, Massachusettes Houghton Mifflin, c1970

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teacher's guides, Workbooks — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Emotionally disturbed, Educable mentally handicapped, Synonyms, Dictionary skills, Idioms, Antonyms, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Multilevel, High interest low vocabulary.

Abstract: "Reactions" is 1 of 8 soft-cover textbook and workbook sets in a 2-level series designed to develop the reading skills of junior and senior high students. The book, written at an intermediate grade level, includes black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings.. Some of the authors represented include Ray Bradburg, Buffy Sainte Marie, Richard Brautigan, Stephen Crane and Carl Sandburg. The selections in the textbook are expanded upon in the workbook which emphasizes vocabulary and comprehension skills such as a dictionary use, synonym and antonym comprehension, understanding idiom and dialect, thesaurus use, summarizing, and recognizing literary forms. Pupils are asked to match words with their synonyms, complete crossword puzzles, write story endings, and match dialect patterns with their standard English form. The accompanying teacher's guide provides skill objectives, answers for the workbook and vocabulary and comprehension exercises. JAG, 5-76. (003-007 204)

NIMIS IN 012-479

$7.41

Stanchfield, Jo

Crosscurrents, by Jo Stanchfield and others.

Action

Boston, Massachusettes Houghton Mifflin, c1970

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teacher's guides, Workbooks — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Emotionally disturbed, Educable mentally handicapped, Skimming, Syllabication, Blends, Digraphs, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Multilevel, High interest low vocabulary.

Abstract: "Crosscurrents" is 1 of 8 soft-cover textbook and workbook sets in a 2-level series designed to develop the reading skills of junior and senior high students. The book, written at an intermediate grade level, includes black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings.. Some of the authors represented include Hernando Tellez, Shirley Jackson, John Griffin, Mark Twain, and Edmund Ware. The selections in the textbook are expanded upon in the workbook which emphasizes comprehension and vocabulary skills such as recognizing consonant blends, forming prefixes and suffixes, using consonant digraphs, skimming, dividing words into syllables and interpreting author's style. Pupils are asked to complete sentences, answer comprehension questions and work crossword puzzles. The accompanying teacher's guide provides skill objectives, answers for the workbook and vocabulary and comprehension exercises. JAG, 5-76. (003-007 207)

NIMIS IN 012-480

$7.41

Stanchfield, Jo

Forces, by Jo Stanchfield and others.

Action

Boston, Massachusettes Houghton Mifflin, c1970

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Teacher's guides, Textbooks, Workbooks — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Emotionally disturbed, Educable mentally handicapped, Skimming, Vowels, Classification, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Multilevel, High interest low vocabulary.

Abstract: "Forces" is 1 of 8 soft-cover textbook and workbook sets in a 2-level series designed to develop the reading skills of junior and senior high students. The book, written at an intermediate grade level, includes black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings. Some of the authors represented include Alan Paton, Liam O'Flaherty, Ray Bradbury, John Collier, and Sammy Davis, Jr. The selections in the textbook are expanded upon in the workbook which emphasizes comprehension and vocabulary skills such as recognizing variant vowel sounds, skimming, observing sequence events, using compound words, predicting story outcomes, and classifying pertinent details. Activities include sentence completion, comprehension questions, crossword puzzles, spelling exercises and story interpretation. The accompanying teacher's guide provides skill objectives, answers for the workbook and vocabulary and comprehension exercises. JAG, 5-76. (003-007 208)

NIMIS IN 012-481

$7.41

Stanchfield, Jo

Challenges, by Jo Stanchfield and others.

Action

Boston, Massachusettes Houghton Mifflin, c1970

Supplemental Information: Supplementary note: The price quoted is school price. Evaluation Information: This material has been reviewed by Specialized Ofice 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teacher's guides, Workbooks — Media format; Instructional, Reading, Literature appreciation, Poetry, Vocabulary, Reading comprehension, Emotionally disturbed, Educable mentally handicapped, Structural analysis, Syllabication, Synonyms, Antonyms, Intermediate grades, Junior high grades, Senior high grades, Learning disabled, Emotionally disturbed, Multilevel, High interest low vocabulary.

Abstract: "Challenges" is 1 of 8 soft-cover textbook and workbook sets in a 2-level series designed to develop the reading skills of junior and senior high students. The book, written at an intermediate grade level, includes black and white drawings and photographs which illustrate poems and stories. The theme of the set is personal growth and feelings.. Some of the authors represented include Dick Gregory, Langston Hughes, James Thurber, Stephen Crane and Carson McCullers. The selections in the textbook are expanded upon in the workbook which emphasizes vocabulary and comprehension skills such as the recognition of syllabication rules, structural word analysis, use of synonyms and antonyms,. forming conclusions about people in the stories, and use of adverbs and adjectives. Pupils are asked to complete crossword puzzles, change word forms, match words with their synonyms and answer comprehension questions. The accompanying teacher's guide provides skill objectives, answers for the workbook and vocabulary and comprehension exercises. JAG, 5-76. (003-007 211)

NIMIS IN 012-675

c1974 $72.25

Neigoff, Mike

Sports series.

Pilot Books

Chicago, Illinois Albert Whitman and Company

Supplemental Information: Supplementary Note: Individual copyright dates range from 1963-1974, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Large type materials, Supplementary reading materials — Media format; Instructional, Reading, Grade 3, Reading comprehension, Intermediate grades, High interest low vocabulary, Junior high grades, Grade 10, Visual, Learning disabled, Emotionally disturbed, Educable mentally handicapped.

Abstract: "Sports Series" is a set of 17 high-interest, low-vocabulary books which are designed to interest students in reading and to develop reading comprehension skills. The reading levels range from grades 3.1 through 5.5. The specified instructional and interest levels include grades 3 to 10. The books are 128 pages long with black and white illustrations and large print. Each book tells a sports story. The sports covered include baseball, football, tennis, hockey, sailing, skiing, basketball, swimming, bicycling, judo, and camping. Some of the titles included in the series are "Free Throw," "Hal, Tennis Champ," "Nine Makes a Team," "Terror on the Ice," "Judo Yell," "Basketballs for Breakfast," and "Hit the Bike Trail." Each book may be purchased separately for $4. 25. LSS, 5-76 PMG, 5-76. (003-007 101)

NIMIS IN 013-107

c1974 $ 49.00

St. Sauver, Dennis

Four seasons at Lakeview.

St. Paul, Minnesota EMC Corporation

4 books, audiotape cassettes, 50 duplicating masters

Supplemental Information: Evaluation Information: These materials have been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Supplementary reading materials, Audiotape cassettes, Duplicating masters, Teachers' guides, Kits — Media format; Instructional, Reading, Sport stories, High interest low vocabulary, Vocabulary, Reading comprehension, Emotional development, Intermediate grades, Junior high grades, Senior high grades, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Auditory input, Multilevel, Values, Visual, Grade 5, Affective development.

Abstract: "Four Seasons at Lakeview" is a supplementary reading kit specified for students in grades 4 through 12 which is designed to aid in reading comprehension and vocabulary skills. The kit consists of 4 paperback books with a specified reading level of grade 5, 4 accompanying cassette tapes, and a teacher's guide containing 50 duplicating masters. Each 36-page 6" x 9" book contains approximately 10 full page 2-color illustrations. Each of the books focuses on a different high school sport and follows the development of a particular character who has to deal with problems, conflicts, and decisions.. The stories take place in the setting of Lakeview High School. "The Sixth Man" is about a basketball player and emphasizes the importance of team play versus the individual display of talent. The story also discusses the importance of honesty in friendships. "The Unlikely Hero" is a story about track and focuses on the need for finding constructive and positive outlets for aggression, the significance of positive reinforcement, and the importance of finding success in something worthwhile.. "Pro Fever" centers on baseball and discusses the difficulty of choosing between conflicting values, learning to choose one's own goals in life, and facing disappointment. "Rip's Ups and Downs" is about a football player's reliance on drugs and the advantages he eventually sees of relying on his own skills and talents. A teacher's guide is included which contains behavioral objectives, summaries of stories, and a vocabulary list for each story. The duplicating masters include story glossaries, comprehension and vocabulary skill sheets with answer sheets and cretive activity sheets containing games, puzzles, and craft projects. LSS, 6-76. (003-007 266)

NIMIS IN 013-108

c1973 $ 82.00

St. Sauver, Dennis

Tromp it!

St. Paul, Minnesota EMC Corporation

4 books, 2 filmstrips, 28 duplicating masters

Supplemental Information: Evaluation Information: These materials have been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Color, Filmstrips, Supplementary reading materials, Soundx13, Audiotape cassettes, Duplicating masters, Teachers' guidesx13, Kits — Media format; Phonograph records — Media format variant; Instructional, Reading, Adventure stories, High interest low vocabulary, Vocabulary, Reading comprehension, Emotional development, Intermediate grades, Junior high grades, Senior high grades, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Auditory visual, Multilevel, Attitudes, Self control.

Abstract: "Tromp It!" is a supplementary reading kit specified for students in grades 4 through 12 which is designed to aid in reading comprehension and vocabulary skills. The program consists of four 48–page, 2–color illustrated, 6" x 4" paperback books with accompanying cassettes tapes, 2 color filmstrips with 2 cassette tapes; a teacher's guide and 28 duplicating masters. The specified reading level is grade 5. Each book focuses on stories about 2 brothers and their snowmobiling experiences. "The Lightning Round" is a story about a big snowmobile race which deals with the importance of learning to face disappointment.. "A Ride to Remember" tells of an adventurous ride on snowmobiles in order to capture criminals. "A Montana Adventure" presents a visit to the boys' uncle who owns a ranch in Montana. There they meet an eccentric old hermit and encounter various adventures while trying to save him from an accident. "Rescue by Fire" is about a hunting trip in unfamiliar territory in which the boys venture far from their area against their father's advice. The 4 read–along cassette tapes provide word–by–word narration of the stories.. The filmstrip "Frozen Lightning" introduces the world of snowmobiling to students from the standpoint of both the amateur and the professional snowmobile race driver. "Mind Your Manners" is a filmstrip concerned with safety rules of snowmobiling. Both filmstrips stress good sportsmanship, self–dicipline, and respect for the rights of others. The teacher's guide contains duplicating masters, summaries of the stories, and the objective of the program. The duplicating masters are perforated and include vocabulary and comprehension skill sheets with answer sheets and activity sheets containing games, puzzles, and craft projects. LSS, 6–76. (003–007 267)

NIMIS IN 013–109

c1974 $ 49.00

Jacobs, Linda

Really me!

St. Paul, Minnesota EMC Corporation

4 books, 4 tape cassettes, 26 reproduction masters

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Audiotape cassettes, Supplementary reading materials, Teachers' guides, Kits, Reproduction masters — Media Format; Instructional, Reading, Written response, Vocabulary, Intermediate grades, Junior high grades, Grade 10, Auditory visual, Written response, Self concept, Affective development, Values, Reading comprehension, Listening, Emotionally disturbed, Learning disabled, Educable mentally handicapped, High interest low vocabulary.

Abstract: "Really Me!" is a set of materials designed to provide the enjoyment of stories presented aurally and on the printed page, to develop reading and listening vocabulary and story comprehension skill, and to stimulate thought about learning to be oneself. These materials are specified at a fifth grade reading level, based on the Dale–Chall formula, and have a specified interest level spanning grades 4 through 10. Included are 4 illustrated soft–cover story books averaging 36 pages in length, 4 two–track audiotape cassettes, and a teacher's guide containing reproduction masters.. The stories are each about an adolescent girl, and each is a self–contained story that may be read separately. Each deals with a conflict which the character feels between wanting to belong to a group and being honest and true to her own identity. The stories are read on the tapes at a controlled pace, and pauses are included to allow for page turning. The 26 reproduction masters include vocabulary and story comprehension skill sheets with answer sheets and creative activity sheets containing games, craft projects and ideas for creative writing. All of the components of this set are available separately. AEJ, 6–76. (003–007 277)

NIMIS IN 013–899

c1968 $ .95

Watson, Willie

Martin Luther King.

Syracuse, New York New Readers Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped and emotionally disturbed.

Descriptors: Supplementary reading materials — Media format; Instructional, Reading, Social studies, High interest low vocabulary, Biographies, History, United States, Blacks, Reading comprehension, Social problems, Grade 4, Intermediate grades, Junior high grades, Senior high grades, Adult basic education, Multilevel, Visual, Educable mentally handicapped, Emotionally disturbed.

Abstract: "Martin Luther King" is an 80–page soft–cover book designed to provide students with easy–to–read material about black Americans. The book, which is illustrated with black and white photographs, tells the story of Kings's life from his birth in 1929 through his murder in Memphis in 1968. Quotations from King appear at the end of each chapter, and a glossary is included at the end of the book. This material seems appropriate for the intermediate grades through adult education. The specified reading level is grade 4. A 64–page teacher's guide is available separately for $.85. The guide is intended to help teachers use "Martin Luther King " to teach reading skills. TLG, 6–75. (003–007 504)

NIMIS IN 013–936

c1973 $.65

Greatsinger, Calvin

Machine–age riddles.

Practice in Survival Reading

Syracuse, New York New Readers Press

Supplemental Information: Title alternative: "Practice in Survival Reading 1", Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Following directions, Daily living skills, Junior high grades, Senior high grades, Reading, Visual, Educable mentally handicapped, Reading comprehension, High interest low vocabulary, Intermediate grades, Multilevel, Core vocabulary, Written response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Adult basic education.

Abstract: "Machine–Age Riddles" is a 16–page, high–interest, low–vocabulary workbook designed to teach about vocabulary words at work everyday in the home or community. The material seems appropriate for the intermediate through senior high grades as well as for adult education. Each riddle is an illustration of something that must be operated by following directions for its use. The riddle or set of directions are given along with a diagram of the object which includes such things as a vending machine, alarm clock, and parking meter. The content focuses on 3 levels of reading comprehension: locating facts, interpreting facts, and applying knowledge. The workbooks contain a minimum of text per page and an answer key on the inside back cover. This material is 1 in a series of 4 workbooks entitled "Practice in Survival Reading." LSS, 6–76 MJJ, 6–76. (003–007 513)

NIMIS IN 013–937

c1976 $1.50

Greatsinger, Calvin

Signs around town.

Practice in Survival Reading

Syracuse, New York New Readers Press

Supplemental Information: Title alternative: "Practice in Survival Reading 2", Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Reading, Daily living skills, Junior high grades, Senior high grades, Safety education, Visual, Educable mentally handicapped, Grade 3, High interest low vocabulary, Intermediate grades, Multilevel, Adult basic education, Written response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Reading comprehension, Following directions, Vocabulary.

Abstract: "Signs Around Town" is a 64–page, high–interest, low–vocabulary workbook which is designed to provide skill practice in reading signs encountered in everyday life. The material seems appropriate for students in the intermediate through senior high grades as well as for adult education. The reading level appears to be grade 3. An introductory lesson provides step–by–step instructions for using the workbook, which continues with 25 topic exercises dealing with 25 different signs.. Each sign is accompanied by a set of 10 questions. These questions incorporate 3 levels of reading comprehension skills: locating facts, interpreting facts, and applying knowledge. Answer keys to the objective questions are found at the back of each book. Also provided is a list of words at a fourth grade or above reading level that may require special attention before the student attempts the reading selections. The workbooks contain black and white photographs of actual signs for each lesson. There is a minimum of text per page. The material is 1 of 4 workbooks in the series entitled "Practice on Survival Reading." LSS, 6–76 MJJ, 6–76. (003–007 514)

NIMIS IN 013–938

c1976 $1.50

Greatsinger, Calvin

Label talk.

Pracitce in Survival Reading

Syracuse, New York New Readers Press

Supplemental Information: Title alternative: "Practice in Survival Reading 3", Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Reading, Daily living skills, Junior high grades, Senior high grades, Safety education, Visual, Educable mentally handicapped, Grade 3, High interest low vocabulary, Intermediate grades, Multilevel, Adult basic education, Written response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Reading comprehension, Following directions, Vocabulary.

Abstract: "Label Talk" is a 64–page, high–interest, low–vocabulary workbook which is designed to provide skill practice in reading labels encountered in everyday life. The material seems appropriate for students in the intermediate through senior high grades as well as for adult education. The reading level appears to be grade 3. An introductory lesson provides step–by–step instructions for using the workbook, which continues with 25 topic exercises dealing with 25 different labels. Each label is accompanied by a set of 10 questions with a minimum of text per page. These questions incorporate 3 levels of reading comprehension skills: locating facts, interpreting facts, and applying knowledge. Answer keys to the objective questions are found at the back of each book. Also provided is a list of words at a fourth grade or above reading level that may require special attention before the student attempts the reading selections. This workbook is 1 of 4 workbooks in the series entitled "Practice in Survival Reading." LSS, 6–76 MJJ, 6–76. (003–007 515)

NIMIS IN 013–939

c1976 $1.50

Greatsinger, Calvin

Read the instructions first.

Practice in Survival Reading

Syracuse, New York New Readers Press

Supplemental Information: Title alternative: "Practice in Survival Reading 4", Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Reading, Daily living skills, Junior high grades, Senior high grades, Safety education, Educable mentally handicapped, Grade 3, High interest low vocabulary, Intermediate grades, Multilevel, Adult basic education, Written response, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Reading comprehension, Vocabulary.

Abstract: "Read the Instructions First" is a 64–page, high–interest, low–vocabulary workbook which is designed to provide skill practice in reading signs encountered in everyday life. The material seems appropriate for students in the intermediate through senior high grades as well as for adult education. The reading level appears to be grade 3. An introductory lesson provides step–by–step instructions for using the workbook, which continues with 25 topic exercises dealing with 25 different instructions, such as instructions for a cake mix, on a box of cold capsules, at a laundromat, and on a light bill.. The instructions are followed by a set of 10 questions which incorporate 3 levels of reading comprehension skills: locating facts, interpreting facts, and applying knowledge. Answer keys to the objective questions are found at the back of each book. Also provided is a list of words at a fourth grade or above reading level that may require special attention before the student attempts the reading selections. The workbooks contain actual diagram and chart–like illustrations of various types of instructions found in daily life. There is a minimum of text per page. The material is 1 of 4 workbooks in the series entitled "Practice on Survival Reading." LSS, 6–76 MJJ, 6–76. (003–007 516)

NIMIS IN 014–026

c1974 $208.00

Jacobs, Linda

Women who win.

St. Paul, Minnesota EMC Corporation

16 books, 16 audiotape cassettes, reproduction masters &teachers' guides

Supplemental Information: Supplementary Note: The Special Education Supplement has a 1975 copyright date. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Supplementary reading materials, Audiotape cassettesx13, Sound, Reproduction masters, Teachers' guides — Media format; Instructional, Reading, Vocabulary, High interest low vocabulary, Reading comprehension, Sports stories, Womens' studies, Biographies, Multilevel, Grade 5, Intermediate grades, Junior high grades, Senior high grades, Auditory visual, Written response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Women Who Win" is a high interest, low vocabulary supplementary reading material, which is designed to develop vocabulary and reading comprehension skills. The specified interest level spans grades 4 through 12 and the specified reading level is grade 5. The material consists of 4 kits which present biographies of women athletes. The first kit includes personal accounts of Olga Korbut, Shane Gould, Janet Lynn, and Chris Evert. The second focuses on Evonne Goolagong, Laura Baugh, Wilma Rudolph, and Cathy Rigby. The third kit includes stories on Mary Decker, Annemarie Proell, Joan Moore Rice, and Rosemary Casals, and the fourth includes Martina Narratilova, Robin Smith, Cindy Nelson, and Robin Campbell.. Each kit contains four 40–page books illustrated with black and white photographs. Each book is accompanied by a cassette tape providing word–by–word narration of the story. Each kit also contains a teacher's guide with reproduction masters providing vocabulary and comprehension skill sheets and creative activity sheets of craft projects, games and creative writing ideas. A special education supplementary guide is also included which provides reproduction masters focusing on decoding vowel sounds and adding suffixes to root words. Each kit can be purchased separately. LSS, 6–76. (003–007 284)

NIMIS IN 014–027

c1973 $49.00

Young, Scott

Face–off.

St. Paul, Minnesota EMC Corporation

4 books, 4 audiotape cassettes, 48 duplicating masters &teachers' guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Supplementary reading materials, Audiotape cassettesx13, Duplicating masters, Teachers' guides — Media format; Instructional, Reading, Vocabulary, High interest low vocabulary, Reading comprehension, Sports stories, Listening, Grade 10, Intermediate grades, Junior high grades, Auditory visual, Verbal response, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Face–Off" is a high interest, low vocabulary reading kit designed to give students a successful reading experience, to develop vocabulary, and to improve comprehension and listening skills. Components include 4 paperback books, 4 audiotape cassettes, a teacher's guide, and a special education supplement. The cassettes provide verbatim narrations for the books, which are hockey stores entitled: "Learning To Be Captain," "The Silent One Speaks Up," "The Moscow Challengers," and "Face–Off in Moscow." The plots revolve around a series of hockey games between a United States high school team of Russian students. Each of the stories concerns a personal problem to be solved by one of the main characters.. The teacher's guide contains a statement of objectives, suggestions for use, vocabulary notes, story summaries, a glossary of hockey terms, and 48 duplicating masters for comprehension exercises and supplementary activities. The special education supplement contains 31 reproduction masters which provide exercises in long and short vowels, syllabication, suffixes and compound words. The specified instructional and interest levels span grades 4 through 10; the reading level is grade 5. Additional sets of the books may be purchased for $7.00. A set of library–bound books may be purchased for $15.00. TLG, 6–76. (003–007 287)

NIMIS IN 014–030

c1975 $314.50

May, Julian

Sports close–ups.

St. Paul, Minnesota EMC Corporation

23 books, 23 audiotape cassettes, 30 reproduction masters &teachers' guides

Supplemental Information: Supplementary Note: Sets 1, 2, and 3 have text and tape copyright dates of 1973 or 1974. The teacher's guides were written by Robert Miller, Rita Leier, and Dennis St. Sauver. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Supplementary reading materials, Audiotape cassettesx13, Reproduction masters, Teachers' guides — Media format; Instructional, Reading, Language arts, High interest low vocabulary, Reading comprehension, Listening, Sports stories, Vocabulary, Biographies, Grade 5, Junior high grades, Senior high grades, Multilevel, Auditory visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Sports Close–Ups" is a collection of 4 sets of materials designed to provide the enjoyment of high interest, low vocabulary stories, presented aurally and on the printed page, and to develop reading, listening, vocabulary, and comprehension skills. These materials are specified at a fifth grade reading level according to the Dale–Chall formula and the specified interest level spans grades 4 through 12. Included are twenty–three 47–page softcover story books, 23 audiotape cassettes, and 4 teacher's guides. These guide contain reproduction master providing vocabulary and comprehension skill sheets with answer sheets for self–correction, sheets of activities, games, and puzzles. Each book presents the biography and career of an athlete or coach.. Those included are: Willie Mays, Johnny Unitas, Mickey Mantle, Hank Aaron, Jim Brown, Roberto Clemente, Fran Tarkenton, Bobby Orr, Ernie Banks, Kareem Abdul Jabbar, Gale Sayers, O. J. Simpson, Bobby Hull, Roy Campanella, Lee Trevino, Billie Jean King, Vince Lombardi, Frank Robinson, Muhammed Ali, Evel Kneivel, Evonne Goolagong, Phil Esposito, and Joe Namath. The books contain approximately equal portions of text and black–and–white photographs. The stories are read on the tapes at a controlled pace and pauses are included to allow for page turning. Each of these 4 kits is available separately, as are any of their components. AEJ, 6–76. (003–007 273)

NIMIS IN 014–032

c1973 $49.00

Gray, Genevieve

Girl stuff.

St. Paul, Minnesota EMC Corporation

4 books, 4 audiotape cassettes, 26 duplicating masters &teachers' guides

Supplemental Information: Cautionary Note: In the story "Break In," characters treat a fellow student who has stolen from the school in a completely unsympathetic manner. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Supplementary reading materials, Audiotape cassettesx13, Duplicating masters, Teachers' guides — Media format; Instructional, Reading, Vocabulary, High interest low vocabulary, Reading comprehension, Language arts, Values, Listening, Grade 10, Intermediate grades, Junior high grades, Auditory visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Girl Stuff" is a set of materials designed to provide the enjoyment of high interest, low vocabulary stories, presented aurally and on the printed page, to develop reading and listening vocabulary and comprehension skills, and to stimulate thought about interpersonal relationships. The specified interest level spans grades 4 through 10 and the reading level, as designated by the Dale–Chall formula, is grade 4. Included are 4 illustrated softcover story books averaging 34 pages in length, 4 audiotape cassettes, and a teacher's guide containing 33 duplicating masters, which provided vocabulary and comprehension skill exercises and additional activities.. The stories each focus on 1 of a group 4 pre–teen girlfriends in a school setting. "Break–In" is about 2 of the friends who help catch a student who has stolen money and candy and has vandalized the school library. "Stray" is about a girl who finds a stray dog that turns out not to be a stray. "Stand–Off" is the story of some girls' efforts to change a school policy barring girls from the softball team. "Hot–Shot" is about a new girl whose boasts all turn out to be true. The stories are read on the tapes at a controlled pace and pauses are included to allow for page turning. Each book contains both full and half–page 2–color illustrations. All of the components of this set are available separately. AEJ, 6–76. (003–007 278)

NIMIS IN 014–033

c1976 $52.00

Jacobs, Linda

Black American athletes.

St. Paul, Minnesota EMC Corporation

4 books, 4 audiotape cassettes, 44 reproduction masters &teachers' guides

Supplemental Information: Supplementary Note: The teacher's guide was written by Rebecca Strandlund. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Supplementary reading materials, Audiotape cassettesx13, Reproduction masters, Teachers' guides — Media format; Instructional, Reading, Vocabulary, High interest low vocabulary, Reading comprehension, Sports stories, Language arts, Blacks, Biographies, Listening, Multilevel, Grade 4, Intermediate grades, Junior high grades, Senior high grades, Auditory visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Black American Athletes" is a set of materials designed to provide the enjoyment of high interest, low vocabulary stories, presented aurally and on the printed page, and to develop reading and listening vocabulary and comprehension skills. These materials appear to be written at approximately a fourth grade reading level

and seem appropriate for students in grades 4 through 12. Included are four 39–page soft–cover story books, 4 audiotape cassettes, and a teacher's guide. This guide contains 44 reproduction masters providing vocabulary and comprehension activities, games, riddles, and puzzles. The athletes included in the set are Madeline Manning Jackson, Julius Erving, Lee Elder, and Arthur Ashe. The books have wide margins and contain approximately equal proportions of text and black and white photographs. The stories are read on the tapes at a controlled pace and pauses are included to allow for page turning. All of the components of this set may be purchased separately. AEJ, 6–76. (003–007 275)

NIMIS IN 014–034

c1972 $49.00

St. Sauver, Dennis

Red line/blue line.

St. Paul, Minnesota EMC Corporation

4 books, 4 audiotape cassettes, 30 reproduction masters &teachers' guides

Supplemental Information: Supplementary Note: The teacher's guide was written by Dennis St. Sauver and Rita Leier. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Supplementary reading materials, Audiotape cassettesx13, Duplicating masters, Teachers' guides — Media format; Instructional, Reading, Language arts, High interest low vocabulary, Reading comprehension, Listening, Vocabulary, Values, Sports stories, Intermediate grades, Junior high grades, Grade 10, Auditory visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Red Line/Blue Line" is a set of materials designed to provide th enjoyment of high interest, low vocabulary stories, presented aurally and on the printed page, and to develop reading, listening, vocabulary, and comprehension skills. Three of the stories also deal with questions of honesty, fair play and personal responsibility. The specified interest level spans grades 4 through 10 and the reading level , as designated by the Dale–Chall formula, is grade 5. Included are four 28–page story books, 4 audiotape cassettes, and a teacher's guide containing 30 duplicating masters. The duplicating masters include vocabulary and comprehension skills sheets and activity sheets containing suggestions for craft projects and creative writing. The stories each focus on a of a group of 4 high school hockey players.. "Making the Squad" is about a new student in school who tries so hard to make the team he forgets about team work. "Aiming to Please" is about a player who plays roughly and cheats in classes in order to please his father. "The Two That Count" tells of player who cannot play effectively because of his concern about his injured brother's condition. "The Tough Decision" deals with a team captain's conflict over reporting members who are breaking the "no smoking" rule. Each book contains occasional full page 2–color illustrations, a glossary of hockey terms, and a diagram of a hockey rink. All of the components of this set may be purchased separately. AEJ, 6–76. (003–007 274)

NIMIS IN 014–059

c1974 $11.00

Scope skills series.

Scope Skills Series

Englewood Cliffs, New Jersey Scholastic

Supplemental Information: Supplementary Note: Copyright dates range from 1967–1974. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionaliy disturbed and learning disabled.

Descriptors: Worktexts — Media format; Instructional, Reading, Language arts, Career education, Reading comprehension, Phonics, Vocabulary, Context clues, Study skills, Sentence construction, High interest low vocabulary, Antonyms, Synonyms, Grammar, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Visual, Written response, Motor response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: "The Scope Skills Series" is a set of 11 worktexts illustrated with black and white cartoons, pictures and photographs, which are designed to provide high–interest reading and language development material for below–average and average junior and senior high schooi students. The series makes extensive use of puzzles, gams, cartoons, and supplementary activities which are designed to increase student interest and motivation. All texts are written at the fourth through sixth grade reading level. Four books in the series focus on reading skills, which include finding the main idea, remembering important details, using context clues, and drawing conclusions.. Another book emphasizes speed reading skills, including skimming and establishing a purpose for reading. Three books are designed to increase word skills, such as using abbreviations, punctuation, and correct grammar. One book focuses on language skill, which include forming plurals and subject–verb coordination. One book is intended to supplement study skills, including reading maps, skimming, using an index and table of contents; and 1 book focuses on job/career skills, which include practice in filling out application forms and using the want ads. All components may be purchased separately. RMF, 6–76. (003–007 694)

NIMIS IN 014–702

c1972 $ 2.25

Pollack, Cecelia

Hip reader: volume 2.

Hip Reader Program

Brooklyn, New York Book–Lab

Supplemental Information: Supplementary information: The price listed is school price, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, and speech handicapped. This material has been recommended by an authoritative body for use with the emotionally disturbed, learning disabled, and educable mentally handicapped. 875940455.

Descriptors: Textbooks — Media format; Instructional, Reading, Reading comprehension, Word attack, Phonetic analysis, High interest low vocabulary, Structural analysis, Remedial approach, Linguistic approach, Grade 2, Grade 5, Grade 6, Junior high grades, Senior high grades, Adult basic education, Visual, Emotionally disturbed, Educable mentally handicapped, Learning disabled, Speech handicapped.

Abstract: "Hip Reader: Volume 2" is the second reader in the "Hip Reader Program" and is a high–interest, low–vocabulary textbook specified for students in grades 5–12, as well as for adult education. The textbook, which appears to be at a grade 2 reading level, follows a gradual progression of more complicated linguistic elements than those presented in Volume 1. The book introduces patterns of using long vowels, consonants, digraphs, diphthongs, and blends.. Irregular spellings, possessives, prefixes, suffixes, and compound words are also presented. At the completion of the 62 lessons the student will have been exposed to approximately 2000 words. The soft–cover textbook is illustrated with black and white photographs of teenagers on each page.. The photographs are intended to present black and white photographs of teenagers of various ethnic backgrounds, and the stories use slang language and deal with situations of urban youth. A teacher's guide, available separately, presents the rationale of the program, special features of each lesson, basic methodology, and suggestions. LSS, 6–76. (003–007 794)

NIMIS IN 014–703

c1971 $2.25

Pollack, Cecelia

Hip reader: volume 1.

Hip Reader Program

Brooklyn, New York Book–Lab

Supplemental Information: Supplementary note: The price listed is school price, Evaluation information: This material has been reviewed by Spcialized Office Three and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, trainable mentally handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 875940110.

Descriptors: Textbooks — Media format; Instructional, Reading, Reading comprehension, Word attack, Phonetic analysis, High interest low vocabulary, Grade 1, Grade 5, Grade 6, Junior high grades, Senior high grades, Adult basic education, Emotionally

disturbed, Learning disabled, Speech handicaped, Educable mentally handicaped, Trainable mentally handicapped, Visual, Remedial approach, Linguistic approach.

Abstract: "Hip Reader: Volume 1" is a beginning, high–interest, low–vocabulary reading textbook specified for students in grades 5 th ough 12, as well as for adult education. The text follows a lin guistic approach to introduce consonants, sort and long sounds for each vowel, and consonant digraphs. There is a controlled vocabulary of 600 words, and the specified reading level is grade 1. The soft–cover textbook contains 48 lessons and has a minimum of text and black and white illustrations and photographs of teenagers on each page. The photographs are intended to present humorous situations of teenagers of various ethnic backgrounds, and the stories use slang language and deal with situations of urban youth.. The last 5 pages contain a list of vocabulary words. A teacher's guide, available separately, presents the rationale of the program, special features of each lesson, basic methodology, and suggestions. Three 1–hour cassette tapes can also be purchased separately which discuss the psychology of the nonreader and provide a lesson by lesson approach to use of the "Hip Reader, Volume1." LSS, 6–76. (003–007 793)

NIMIS IN 017–063

c1974 $ 49.00

Jacobs, Linda

Winners all.

St. Paul, Minnesota EMC Corporation

4 books, 4 tape cassettes, 37 reproduction masters, teachers' guide

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged as appropriate for use with the educable mentally handicapped, emotionally disturbed,and learning disabled.

Descriptors: Supplementary reading materials, Audiotape cassettes, Teachers' guides, Reproduction masters, Kits — Media format; Instructional, Language arts, Reading, High interest low vocabulary, Vocabulary, Listening, Sports stories, Reading comprehension, Intermediate grades, Junior high grades, Grade 10, Auditory visual, Written response, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: This set of materials is designed to provide the enjoyment of high–interest, low–vocabulary sports stories presented aurally and on the printed page, and to develop reading and listening vocabulary and comprehension skills. These materials are specified for grades 4–10. The reading level is grade 5 as designated by the Dale–Chall formula. Included are 4 illustrated soft–cover storybooks averaging 38 pages in length, 4 tape cassettes, and a teacher's guide containing 37 reproduction masters providing vocabulary and comprehenion skills exercises, answer keys, and additional activities.. "Go For Six" is the story of a teen–age figure skater whose coach encourages her to practice hard and feel confidence in herself in spite of the competition and her lack of money. "Ellen the Expert" is about an excellent golf player who learns that her advice offends others, and that she can get along without giving it. "For One–Or For All" tells of 2 members of a swim team who learn to get along only after a near–tragedy.. "In Tennis, Love Means Nothing" is about a girl who chooses tennis practice over her new boyfriend, and then learns she can have both. The stories are read at a controlled pace on the tapes. Each book contains frequent full– and half–page 2–color illustrations. All of the components of this set are available separately. AEJ, 7–76. (003–007 276)

NIMIS IN 017–215

c1968 $225.00

The name of the game.

Plainview, New York New Dimensions in Education

1 film, 30 worktexts, 100 paperback books, teacher's guide, 2 phonograph records, 1 game

Supplemental Information: Evaluation Information: These materials have been reviewed by Specialized Office 3 and judged as appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Kits, Worktexts, Films, Black and white, Supplementary reading materials, Phonograph records, Teachers' guides — Media format; Instructional, Language arts, High interest low vocabulary, Vocabulary, Reading comprehension, Social problems, Auditory visual, Written response, Grade 5, Grade 6, Junior high grades, Senior high grades, Emotionally disturbed, Learning disabled.

Abstract: "The Name of the Game" is a multimedia language arts program specified for grades 6 through 12. The material is designed to aid the slow reader in reading comprehension and vocabulary skills. The program contains 100 high–interest, low–vocabulary books containing stories dealing with such problems as drugs, race, violence, crime, and alcoholism. Authors range from Stephan Crane and Malcolm X to Claude Brown, Shirley Jackson, and Richard Wright. The specified reading level spans grades 5 through 8.. The 100 paperback books include 35 copies of 2 basic texts entitled "A Piece of Action" and "Up Tight" containing a total of 29 short stories, and 10 copies of 3 supplementary texts containing 23 additional stories. Two long–playing records present the theme song of the program as well as dramatizations of selected stories in the supplementary readers. Also presented on the records are candid student grievance sessions dealing with prejudice, student power, and teacher–student relationships.. A sound film includes open–ended vignettes about adolescents problems. Thirty–five student guides coincide with the readings and contain 30 individual assignments for students to complete. Student worktexts contain supplementary readings, written exercises, and various games and activities. Students obtain points for completing readings and related activities in the worktext. A language skills game is also included. LSS, 7–76. (003–010 619)

NIMIS IN 018–147

c1970 $13.95

Dunn, Ada

Vowel review.

Auto Phonics

Freeport, New York Educational Activities

tape cassette, reproduction master, game with various pieces instructional leaflet

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Games, Audiotape cassette, Reproduction masters, Kits, Instructional leaflets — Media format; Instructional, Reading, High interest low vocabualry, Phonics, Long vowels, Short vowels, Vocabulary, Grade 2, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Auditory visual, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Remedial approach.

Abstract: "Vowel Review" is a bingo–type game designed to provide practice in the recognition of the variant sounds of the vowels. The material consists of 36 bingo cards with markers and call cards, a tape cassette presenting an introduction to each and directions for 5 games, a reference sheet to be run off for student use during the introduction and a 4–page teacher's leaflet.. The game presents 23 vowel sounds appearing in initial, medial or final positions in the vocabulary words. These include the long and short vowel sounds, 3 sounds for "y" , 7 r–controlled vowel sounds, and the sounds for "a", "o" and "u" found in the word "wall, "do" and "push". These variant vowel sound appears with diacritical marks in the game. On 1 side of each card, the key words are presented in squares illustrated with line drawings. On the other side, the words are presented without pictures. Such words as U–turn, detour, lane whitewall, trailer, horn and hydrant are included. The specified interest level spans the intermediate through the senior high grades. The instructional level appears to be approximately grade 2. This is 1 of 4 "Auto Phonics" games. The other 3 deal with the alphabet consonant blends and digraphs, and vowel digraphs and dipthongs. AEJ, 7–76. (003–008 501)

NIMIS IN 018–148

c1970 $13.95

Dunn, Ada

All about consonants.

Auto Phonics

Freeport, New York Educational Activities

Tape cassette, reproduction master, game with various piecese21 instructional leaflet

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Games, Audiotape cassettes, Reproduction masters, Kits, Instructional leaflets — Media format; Instructional, Reading, High interest low vocabulary, Phonics, Consonants, Digraphs, Blends, Vocabulary, Grade 2, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Auditory visual, Manual, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Remedial approach.

Abstract: "All About Consonants" is a bingo-type game designed to provide practice in the recognition of 2- and 3-letter consonant blends, digraphs and silent letters. The material consists of 36 bingo cards with markers and call cards, a tape cassette presenting an introduction to the sounds and directions for 4 games, a reference sheet to be run off for student using during the introduction, and a 4-page teacher's leaflet.. The game presents 48 phonetic elements appearing in the initial, medial or final position in the vocabulary words. On 1 side of each card, the key words are presented in squares illustrated with line drawings. On the other side, the vocabulary is presented without pictures. Such automobile-related words as block, flares, scooter, sprocket, chains, theft, and squad car are included.. The specified interest level spans the intermediate through the senior high grades. The instructional level appears to be approximately grade 2. This is one of 4 "Auto Phonics" games. The other 3 deal with the alphabet, vowels and vowel digraphs and dipthongs. AEJ, 7-76. (003-008 502)

NIMIS IN 018-149

c1970 $13.95

Dunn, Ada

Vowel digraphs and dipthongs.

Auto Phonics

Freeport, New York Educational Activities

Tape cassette, reproduction master, game with various piecese21 instructional leaflet

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Games, Audiotape cassettes, Reproduction masters, Kits, Instructional leaflets — Media format; Instructional, Reading, High interest low vocabulary, Phonics, Digraphs, Vowels, Vocabulary, Dipthongs, Grade 2, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Auditory visual, Manual, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Remedial approach.

Abstract: "Vowel Digraphs and Dipthongs" is a bingo-type game designed to provide practice in the recognition of vowel digraphs and dipthongs. The material consists of 36 bingo cards with markers and call cards, a tape cassette presenting an introduction to the sounds and directions for 5 games, a reference sheet to be run off for student use during the introduction, and a 4-page teachers' leaflet. The game presents 37 phonetic elements appearing in vocabulary words. On 1 side of each card, the key words are presented in squares illustrated with line drawings.. On the other side, the vocabulary is presented without pictures. Such words as double, power train, door, loading, alley and diesel are included. Letter combinations that are used to represent more than 1 sound are accompanied by a small number 2, 3 or 4. These numbers can be used to help students differentiate the sounds. The tape cassette introduces each sound and word, alone and in a sentence before providing directions for several games.. The specified interest level spans the intermediate through the senior high grades. The instructional level appears to be approximately grade 2. This is one of 4 "Auto Phonics" games. The other 3 deal with the alphabet, vowels and consonant blends and digraphs. AEJ, 7-76. (003-008 503)

NIMIS IN 018-389

c1975 $ 48.95

Insel, Eunice

How to read in the content areas.

Freeport, New York Educational Activities

10 workbooks, 5 tape cassettes, teacher's edition

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Workbooks, kits, Audiotape cassettes, Teacher editions — Media format; Instructional, Reading, Math, Language arts, Science, Social studies, Reading comprehension, Vocabulary, Study skills, Context clues, Skimming, Structural analysis, Learning dsabled, Emotionally distrubed, Remedial approach, Grade 3, Intermediate grades, Junior high grades, Senior high grades, Multilevel.

Abstract: This kit is designed to aid students in vocabulary development and structural and contextual application of reading skills in the content areas of math, social studies, and science. The skill areas focus on finding the main idea; detecting inferences; recalling important facts, ideas, and details; selecting specific facts; and using structural anaysis, picture, and context clues. The program contains 5 cassette tapes and ten 88-page student workbooks. The specified reading level includes grades 3 and 4. The specified instructional and interest levels include grades 3 through senior high.. The program consists of 5 lessons in each of the following areas: science, geography, history, and math. The reading selections focus on topics such as magnets, stars, temperature, animals, globes, maps, continents, Martin Luther King, Susan B. Anthony, math myseteries, and the concepts of greater than and less than. A similar sequence of activities is in each lesson of the workbooks. One section includes activities in which students must locate and circule hidden words. Answers for this activity are in the back of the book.. Another section contains a written paragraph with selected vocabulary words missing and replaced by illustrations along with a blank space. Students are to use picture clues to complete the story and fill in the correct words. The next section contains the identical selection with the completed paragraph which students may use to correct the previous exercise themselves. Another section contains comprehension questions on the preceding selection. A teacher's edition accompanies the material. The publisher has specified this material for use with remedial and learning disabled students. LSS, 7-76. (003-010 850)

NIMIS IN 018-480

c1970 $ 136.25

Crossroads.

Crossroads

New York, New York Noble and Noble Publishers

12 anthologies, 12 records, supplementary reading materials

Supplemental Information: Supplementary note: Edited by James Olsen and Laurence Swinburne, Supplementary note: Copyright dates for individual components vary, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the emotionally disturbed and learning disabled.

Descriptors: Kits, Textbooks, Teachers' guides, Phonograph records, Supplementary reading materials, Series — Media format; Instructional, High interest low vocabulary, Verbal communication, Reading comprehension, Logical thinging, Auditory input, Listening, Discriminatory attitudes, Emotional adjustment, Grade 3, Junior high grades, Senior high grades, Visual, Emotionally disturbed, Learning disabled, Social development, Reading, Literature appreciation, Self expression, Emotional development, Intermediate grades, Family life education, Responsibility, Fantasy.

Abstract: This tri-level reading program is designed to: develop reading, listening, and oral language skills; encourage independent reading; and help students become aware of and critically analyze the world around them. Although the reading level varies across the program, the specified instructional level for the entire program spans grades 3 through 9. The specified interest level includes the junior and senior high grades. Each level within the program contains 4 short story anthologies and 4 corresponding phonograph records; each level also contains from 38 to 40 copies of 12 high-interest, low-vocabulary short stories and an accompanying teacher's guide designed to supplement the themes introduced in the 4 anthologies. Teacher's manuals and student activity books for the anthologies are also available separately at each of the 3 levels. CAN, 4-76. (003-009 662)

NIMIS IN 018–741

c1975 $ 44.93

Hallum, R.

Action reading kits.

Freeport, New York Educational Activities

70 soft–covered books, 7 audiotape cassettes, 7 filmstrips, 7 teachers' guides

Supplemental Information: Supplementary note: The copyright dates range from 1973 to 1975. Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Kits, Picture books, Teachers' guides, Filmstrips, Colorx13, Audiotape cassettes — Media format; Phonograph records — Media format variant; Instructional, Reading, Reading comprehension, Sport stories, Grade 3, Vocabulary, Auditory visual, High interest low vocabulary, Emotionally disturbed, Learning disabled, Intermediate grades, Junior high grades, Senior high grades, Multilevel.

Abstract: "Action Reading Kits" consists of 7 multimedia kits, each of which contains 10 books, a cassette tape, a filmstrip, and a teacher's guide. The materials provide students with high–interest, low–vocabulary reading materials designed to enhance reading comprehension and vocabulary skills. The specified reading level includes grades 3 and 4; the specified instructional and interest levels include the intermediate through senior high grades. "Want to Climb a Mountain" presents a group of teen–agers on a mountain climbing expedition who learn survival techniques, climbing skills, and safety precautions.. "Karate Girl: Tae Kwon Do" is about a 14–year–old girl named Linda who holds a black belt in karate. Various types of karate are discussed as well as a step–by–step presentation of 1 of her group lessons. "Kookie the Motorcycle Racing Dog" and "Kookie Rides Again" are 2 sets which introduce a dog named Kookie who races a motorcycle with his owner. Scenes from their races are shown. "Boxing" introduces Henry Clark, a Californian heavyweight champion, and shows his daily training routine, including roadwork, working out in a gym, and the various movements, positions, and footwork involved in boxing.. "Motorcycle Racing" describes a new type of sport done on a natural terrain. "Safe Motorcycle Riding" discusses the proper clothing, defensive driving, and various riding rules involved in motorcycle riding. The soft–cover books average 32 pages and contain a large number of color photographs with a minimum amount of text per page. The filmstrips and tapes have the same text narration and visual illustrations as the books. A teacher's guide is included. Each individual set and every component may be purchased individually. LSS, 7–76. (003–010 852)

NIMIS IN 018–742

c1974 $ 19.95

Finger, Aaron

News–clips.

Freeport, New York Educational Activities

3 cassettes, paperback book, teacher's guide

Supplemental Information: Title alternative: African and Afro–American News–Clips. Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Audiotape cassettes, Worktexts, Teachers' guides — Media format; Instructional, Reading, High interest low vocabulary, Reading comprehension, Blacks, Vocabulary, Grade 5, Grade 6, Grade 7, Junior high grades, Senior high grades, Adult basic education, Multilevel, Auditory visual, Written response, Educable mentally handicapped, Learning disabilities, Emotionally disturbed.

Abstract: This high–interest, low–vocabulary reading program is designed to help junior high school students through adults improve their ability to take standardized reading tests. The kit consists of a paperback worktext, 3 tape cassettes, and a teacher's guide. Included in the worktext and on the cassettes are 27 stories adapted from newspaper articles and focusing on facts about blacks living in the United States or about Africans. Some of the titles are: "Swaziland Is Writing a New Constitution," "The Revolt of Saint–Dominque," "Taking the Census in Nigeria," "Slavery Still Exists," "Black Americans in Texas," "Harlem Globetrotters," "Shirley Chisholm—Fighter for the Poor," and "Althea Gibson Made It.". Students who have difficulty reading can follow the stories in the text while listening to the narration. Questions after each story focus on skills such as comprehension, finding meaning with context clues, using word structure as a hint to word meaning, recognizing the main idea, and finding supporting ideas to prove the main idea. Students are asked to complete the questions in the time allotted by the teacher. When the tape is turned back on, the student can listen to the correct answers. Vocabulary levels in the stories range from grade 5 through grade 7. Questions for each story vary in number to simulate the format of various standardized reading tests. TLG, 7–76. (003–010 855)

NIMIS IN 018–743

c1975 $ 69.95

Eggers, Patricia

Upgrade.

Freeport, New York Educational Activities

9 filmstrips, 24 duplicating masters, 3 card games, teacher's guide, 1 chart, 16 cards

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Kits, Filmstrips, Color, Activity cards, Cards, Teachers' guides — Media format; Instructional, Language arts, Perceptual motor learning, Reading, Visual discrimination, Visual memory, Matching, Primary grades, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Visual, Written response, Educable mentally handicapped, Learning disabilities, Emotionally disturbed, Remedial approach.

Abstract: "Upgrage" is designed to develop language arts and perceptual skills to improve reading ability. The program is specified for use with students in the intermediate through senior high school grades with a reading level of grade 3 or below. Included are 9 filmstrips, 24 duplicating masters, 16 quotation cards, 3 sets of cards for matching games, a student progress chart, and a teacher's guide. The filmstrips present exercises providing practice in visual discrimination and memory training.. Students are instructed to copy what they see in each frame of the filmstrip: shapes, numbers, upper and lower case letters, and words/configurations. Each filmstrip has approximately 30 frames. The 9 1/2" x 12" quotation cards consist of quotes from people such as Henry David Thoreau, Justice Oliver Wendell Holmes, and Dr. Martin Luther King, Jr. who offer ideas about why reading is important. The game cards provide practice in recognizing shapes, letters or configurations/words. The duplicating masters include related to the quotation cards and filmstrips. A teacher's guide is included. TLG, 7–76. (003–010 860)

NIMIS IN 019 -924

c1967 $540.00

Listen and read programs.

Listen and Read Programs

New York, New York EDL/McGraw Hill

60 cassettes 1/4" mono. 1–track

Supplemental Information: Supplementary Note: Consultant assistance recommended by publisher. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped. Field evaluation data are available. Results show that these materials are suitable for emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Audiotape cassettes, Series — Media format; Instructional, Reading, Language arts, Reading comprehension, Map skills, Summarizing, Outlining, Reference skills, Following directions, Literature appreciation, Autobiographies, Biographies, Dictionary skills, High interest low vocabulary, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Auditory input, Written response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This material includes 4 sets of 15 audiotape cassettes and is desgned to teach analytical, interpretive, or associative reading skills for students at the fourth through twelfth grade skill/reading levels. Each listening lesson begins with an introductory sketch, dialogue, or series of sound effects. The narrator introduces the reading skill, using the visual reinforcement provided in the student

lesson books. The lesson books also provide a variety of opportunities for the students to apply the skills learned. Skills which are introduced and reinforced include: outlining, summarizing, and sequencing material; using reference books and textbooks to locate information; developing word attack ad recognition skills, taking examinations; and understanding and appreciating different literary forms. The "Listen and Read Lesson Books" and the "Listening Programs Teacher's Guide" are specified as integral parts of the program and must be purchased separately. Each set may be purchased individually. RMF, 8–76. (003–011 077)

NIMIS IN 020–120

c1967 $307.00

EDL reading 300 library.

EDL Reading 300 Library

New York, New York EDL/McGraw Hill

Supplemental Information: Supplementary Note: Consultant assistance recommended by publisher, Evaluation Information: These materials have been reviewed by Specialized Office 3 and judged as appropriate for use with the emotionally disturbed, learning disabled and educable mentally handicapped. Field evalutation data are available. Results show that these materials are suitable for the emotionally disturbed, learning disabled and educable mentally.

Descriptors: Supplementary reading materials, Cards, Series — Media format; Instructional, Reading, High interest low vocabulary, Science fiction, Fiction, Vocabulary, Reading comprehension, Nonfiction, Biographies, Visual, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Grade 6, Junior high grades, Adventure stories, Senior high grades, Post secondary education.

Abstract: This supplementary reading paperback library consists of 4 libraries containing 60 books which are designed to provide high interest reading material for students at a sixth through twelfth grade and post secondary education reading and interest levels. The titles of the libraries are "Reading 300 Library GH," "Reading 300 Library IJ," "Reading 300 Library KL," and "Reading 300 Library MN." Each library contains 3 copies each of 20 different titles, and is intended to provide access to books that students want to read. Selections reflect a sense of the American literary heritage, as well as representing contemporary and classic fiction, biography, humor, anthropology, drama, science fiction, history, adventure, and other nonfiction. Each 60–book library is accompanied by a metal book rack, and a supply of student record cards. Each library may be purchased separately. RMF, 8–76. (003–010 575c6)

NIMIS IN 020–234

c1973 $2320.00

Controlled reading paperback library.

Controlled Reading Paperback Library

New York, New York EDL/McGraw Hill

64 books, 320 filmstrips, 32 vocabulary cards, 32 guide cards

Supplemental Information: Supplementary Note: Consultant assistance recommended by publisher, Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped. Field evaluation data are available. Results show that these materials are suitable for emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Supplementary reading materials, Teachers' guides, Cards — Media format; Instructional, Reading, Reading comprehension, High interest low vocabulary, Adventure stories, Vocabulary, Fiction, Nonfiction, Junior high grades, Senior high grades, Post secondary education, Adult basic education, Multilevel, Auditory visual, Visual discrimination, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Remedial approach.

Abstract: Each set of 8 paperback libraries consists of 2 copies each of 4 paperback books, 2 sets of 5 filmstrips for each of the titles, 1 vocabulary card for each of the titles, and a teaching suggestion card for each of the titles. These sets are designed to provide contemporary, high interest reading for students at grade 7 through 13 skill levels. The filmstrips are intended to be used with the EDL Controlled Reader Instrument which projects the words at predetermined rates of from 20 to 130 lines per minute, and is designed to develop visual and comprehension skills.. In each paperback, the first 5,000 to 7,000 words are presented on the 5 Controlled Reading filmstrips. The students are asked to complete the rest of the book by reading directly from the text. The Vocabulary Cards provide definitions of unusual or above–level words for each chapter. The books cover a variety of interest areas, including fiction, biography, humor, adventure, history, and other nonfiction. The EDL Controlled Reader Instrument must be purchased separately. Each paperback library may be purchased separately for $290.00. RMF, 8–76. (003–010 577)

NIMIS IN 021–055

c1970 $14.40

Baumman, Henry

Space science fiction series.

Westchester, Illinois Benefic Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and emotionally disturbed.

Descriptors: Picture books — Media format; Instructional, Reading, Reading comprehension, High interest low vocabulary, Adventure stories, Grade 2, Grade 3, Intermediate grades, Junior high grades, Senior high grades, Multilevel, Visual, Written response, Educable mentally handicapped, Emotionally disturbed.

Abstract: This set of 6 high–interest, low–vocabulary picture books is designed to aid students in reading comprehension skills. The specified reading level spans grade 2 through 6 and the specified interest and instructional levels include grades 4 through 12. The content deals with men of the future facing danger in outer space on trips of exploration. The characters travel to alien planets and encounter hostile people and environments. The materials are 2–colored illustrated 72 page hard–covered books. There are enrichment reading selections at the back of each book as well as a glossary of vocabulay words. Also available for purchase separately are student activity books with reading skill exercises and an activity book teacher's edition which contains answers and extended activities. LSS, 6–76. (003–007 424)

NIMIS IN 023–598

1976 $51.45

Radlauer, Ed

Motorcycles teaching program.

Language Lab

Los Angeles, California Bowmar

2 cassettes, 6 resource books, 10 workbooks, guide

Supplemental Information: Evaluation Information: This mterial has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Kits, Audiotape cassettes, Workbooks, Resource guides, Teachers' guides — Media format; Instructional, Language arts, Language development, Vocabulary, High interest low vocabulary, Grade 5, Grade 6, Junior high grades, Senior high grades, Auditory, Visually handicapped.

Abstract: These 2 audiotape cassettes, 6 soft–cover resource books, 10 workbooks, and a teacher's guide for fifth grade reading level and fifth through senior high grades interest level are designed to reinforce reading skills, help build vocabulary and improve language patterns. Consisting of the reading of the complete text of the "Motorcycles Resource Book" with on–location sound effects, the recordings provide the non–reader or those students unable to read well an opportunity to hear correct pronunciation for new words, to gain speed in reading comprehension, to hear phrasing and timing, and to learn scanning skills. The student resource book is available separately in a hard–cover edition for $4.50 or the soft–cover edition can be purchased for $3.50. The set of 10 workbooks is available separately for $12.00, the 2 cassette tapes for $16.20, and the teacher's guide for $2.25. The "Motorcyles Teaching Program" is 1 of 3 programs in the "Language Lab" series. B/BBP, 3–76. (001–006 023)

NIMIS IN 023–599

1976 $51.45

Radlauer, Ed

Drag racing teaching program.

Language Lab

Los Angeles, California Bowmar

2 cassettes, 6 resource books, 10 workbooks, guide

Supplemental Information: Evaluation Information: This mterial has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Kits, Audiotape cassettes, Workbooks, Resource guides, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Language arts, Language development, Vocabulary, High interest low vocabulary, Intermediate grades, Junior high grades, Auditory, Visually handicapped.

Abstract: These 2 audiotape cassettes, 6 soft-cover resource books, 10 workbooks, and a teacher's guide for fourth and fifth grade reading level and fourth through junior high grades interest level are designed to reinforce reading skills, help build vocabulary and improve language patterns. Consisting of the reading of the complete text of the "Drag Racing Resource Book" with on-location sound effects, the recordings provide the non-reader or those students unable to read well an opportunity to hear correct pronunciation for new words, to gain speed in reading comprehension, to hear phrasing and timing, and to learn scanning skills.. The information about drag racing is also presented on two 12" LP records which may be purchased separately for $16.20. The student resource book is available separately in a hard-cover edition for $4.50 or the soft-cover edition can be purchased for $3.50. The set of 10 workbooks is available separately for $12.00, the 2 cassette tapes for $16.20, and the teacher's guide for $2.25. Sixteen sportsposters to be used with this program and the "Horses Teaching Program" can be purchased separately for $25.00. The "Drag Racing Teaching Program" is 1 of 3 programs in the "Language Lab" series. B/BBP, 3-76. (001-006 022)

NIMIS IN 023-600

1976 $51.45

Radlauer, Ed

Horses teaching program.

Language Lab

Los Angeles, California Bowmar

2 cassettes, 6 resource books, 10 workbooks, guide

Supplemental Information: Evaluation Information: This mterial has been reviewed by Specialized Office 1 and judged appropriate for use with the visually handicapped.

Descriptors: Kits, Audiotape cassettes, Workbooks, Resource guides, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Language arts, Language development, Vocabulary, High interest low vocabulary, Grade 3, Intermediate grades, Junior high grades, Auditory, Visually handicapped.

Abstract: These 2 audiotape cassettes, 6 soft-cover resource books, 10 workbooks, and a teacher's guide for third grade reading level and third through junior high grades interest level are designed to reinforce reading skills, help build vocabulary and improve language patterns. Consisting of the reading of the complete text of the "Horses Resource Book" with on-location sound effects, the recordings provide the non-reader or those students unable to read well an opportunity to hear correct pronunciation for new words, to gain speed in reading comprehension, to hear phrasing and timing, and to learn scanning skills.. This information about horses is also presented on two 12" LP records which may be purchased separately for $16.20. The student resource book is available separately in a hard-cover edition for $4.50 or the soft-cover edition can be purchased for $3.50. The set of 10 workbooks is available separately for $12.00, the 2 cassette tapes for $16.20, and the teacher's guide for $2.25. Sixteen sportsposters to be used with this program and the "Drag Racing Teaching Program" can be purchased separately for $25.00. The "Horses Teaching Program" is 1 of 3 programs in the "Language Lab" series. B/BBP, 3-76. (001-006 021c6)

NIMIS IN 023-601

1976 $155.50

Radlauer, Ed

Language lab.

Language Lab

Los Angeles, California Bowmar

18 resource books, 30 workbooks, 16 posters, cassettes, guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office for 1 and judged appropriate for use with the visually handicapped.

Descriptors: Audiotape cassettes, Teachers' guides — Media format; Phonograph records, Resource guides, Workbooksx21 — Media format variant; Instructional, Language arts, Language development, Vocabualary, Grade 3, Intermediate grades, Junior high grade, Senior high grade, Auditory, Multilevel, Visually handicapped, Series.

Abstract: This set of recordings, 18 student resource books, 30 language skills workbooks, 16 posters and 3 teacher's guides is structured to meet a variety of reading needs for 3rd through senior high grades. "Language Lab," consists of 3 programs titled "Horses Teaching Program," "Drag Racing Teaching Program" and "Motorcycles Teaching Program." The audiotape cassettes from these programs consist of the reading of the complete texts of the resource books and provide the non-reader or those students unable to read well an opportunity to hear correct pronunciation for new words, to gain speed in reading comprehension, to hear phrasing and timing, and to learn scanning skills. Two of the programs, "Horses Teaching Program" and "Drag Racing Teaching Program" also present the recordings on 12" LP records, available for $16.20 per program. BBP, 3-76. (001-006 024)

NIMIS IN 024-273

c1976 $52.00

Wheelock, Warren H. Maynes Jr., J. O. "Rocky" and

Hispanic heroes of the U.S.A.

St. Paul, Minnesota EMC Corporation,

4 books, 4 audiotape cassettes, teacher's guide, 60 reproduction masters

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Kits, Audiotape cassettes, Teachers' guides, Reproduction masters, Supplementary reading materials — Media format; Instructional, Language arts, Reading, Listening, Reading comprehension, Biographies, Mexican Americans, Puerto Ricans, Vocabulary, Ethnic groups, Intermediate grades, Educable mentally handicapped, Multilevel, Junior high grades, Senior high grades, Auditory visual, Written response, Verbal response, Bilingual education, High interest low vocabulary, Emotionally disturbed, Learning disabled.

Abstract: "Hispanic Heroes of the U.S.A." is a high-interest, low-vocabulary reading kit designed to improve skills in listening, reading comprehension, and vocabulary. Included in the kit are 4 paperback books which are illustrated with full-page black and white photographs, 4 audiotape cassettes, and a teacher's guide. The 48-page books and read-along cassettes present short biographies of 12 prominent Americans of Hispanic descent, including Tommy Nunez, Vikki Carr, Raul H. Castro, Edward Roybal, Trini Lopez, Henry B. Gonzalez, Jose Feliciano, Roberto Clemente, Carmen Rosa Maymi, Lee Trevino, Tony Perez and Jim Plunkett. The teacher's guide provides an overview of the kit, suggestions for use in bilingual classrooms and 60 reproduction masters for activity sheets covering comprehension and vocabulary and providing suggestions for craft projects and games. The specified instructional and interest levels span grades 4 through 12; the reading level is grade 4.4. An additional set of 4 paperback books may be purchased for $11.80. A library-bound edition is available for $19.80. TL, 6-76. (003-007 279)

NIMIS IN 025-833

c1975 $26.36

Turning point.

Turning Point

Cincinnati, Ohio McCormick-Mathers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, educable mentally handicapped, and learning disabled.

Descriptors: Series, Supplementary reading materials, Teachers' guidesx13 — Media format; Instructional, Reading, Reading comprehension, Context clues, High interest low vocabulary, Vocabulary, Attitudes, Values, Adventure stories, Logical thinking,

Career education, Self concept, Multilevel, Primary grades, Junior high grades, Senior high grades, Adult basic education, Visual, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This set of 10 paperback books is designed to motivate junior and senior high school students with marginal reading skills. The stories are withing the Spache 1.8 to 3.1 reading range. The 10 books include 16 stories, which range from 3 pages to 96 pages in length and are illustrated with black and white photographs. The stories include selections from a variety of subjects and settings, such as adventures, mysteries, and job hunting. Each book focuses on 1 of 4 specific comprehension skills: 1) finding main ideas, 2) using details, 3) making inferences, or 4) sequencing events. The accompanying teacher's guides present classroom management suggestions, comprehension and enrichment questions, and a bibliography. An activity program, available separately, contains 60 duplicating masters, 48 related to story context, and 12 which are supplementary. All books may be purchased separately. RMF, 10-76. (003-011 743)

NIMIS IN 026-571

c1975 $152.00

Reading: sound and sense.

Reading: Sound and Sense

Chicago, Illinois Encyclopaedia Briannica Educational Corp.

19 cassettes, cards, 7 booklet, workbook, teacher's guides

Supplemental Information: Supplementary Note: Copyright date for "Part 1" is 1974, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Workbooks, Audiotape cassettes, Teachers' guides, Kits, Cardsx13, Series — Media format; Instructional, Reading, Reading comprehension, Phonetic analysis, Phonetics, Senior high grades, Post secondary edcuation, Adult basic education, Auditory input, Visual, Independent, Drill, Remedial approach, Learning disabled, Educable mentally handicapped.

Abstract: These 2 kits of materials are designed to develop reading comprehension and phonetic analysis skills in students in grade 10 through adult classes who have not mastered these skills at previous levels. "Part I" focuses on phonetic analysis and consists of 6 instructional tape cassettes with accompanying booklets, a blank tape for student practice, 7 sets of drill cards, a booklet of reading exercises, and a teacher's guide. "Part 2" emphasizes reading comprehension and contains 6 intructional cassettes each with an accompanying booklet, an introductory cassette tape, a workbook, and a teacher's guide. The materials may be used independently or in a classroom setting. Each kit is available for purchase separately. MJJ, 10-76. (003-011 771)

NIMIS IN 026-572

c1974 $76.00

Reading: sound and sense - part 1.

Reading: Sound and Sense

Chicago, Illinois Encyclopaedia Briannica Educational Corp.

9 cassettes, cards, booklet, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Workbooks, Audiotape cassettes, Teachers' guides, Kits, Cardsx13 — Media format; Instructional, Reading, Phonetic analysis, Phonetics, Senior high grades, Post secondary edcuation, Adult basic education, Auditory input, Visual, Independent, Drill, Remedial approach, Learning disabled, Educable mentally handicapped.

Abstract: This kit of materials is designed to teach basic phonic skills to students in grade 10 through adult classes. The material consists of 8 instructional tape cassettes, a blank tape for student practice, 7 sets of drill cards containing vocabulary words, a booklet of reading exercises, and a teacher's guide. Students are asked to use the tapes and coordinated printed materials independently as they practice decoding skills. Part 2 in the same series focuses on reading comprehension. MJJ, 10-76. (003-011 772)

NIMIS IN 026-573

c1975 $76.00

Reading: sound and sense - part 2.

Reading: Sound and Sense

Chicago, Illinois Encyclopaedia Briannica Educational Corp.

9 cassettes, cards, booklet, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Workbooks, Audiotape cassettes, Teachers' guides, Kits — Media format; Instructional, Reading, Reading comprehension, Senior high grades, Post secondary edcuation, Adult basic education, Auditory input, Visual, Remedial approach, Learning disabled, Educable mentally handicapped.

Abstract: This set of materials is designed to develop comprehension skills in students in grade 10 through adult classes who have not mastered these skills at previous levels. The material consists of 6 instructional tape cassettes, each accompanied by a booklet. The tapes focus on the following skills: analyzing material for meaning, organizing ideas, and increasing reading speed. The kit also contains an introductory cassette, a workbook, and a teacher's guide. Part 1 in the same series focuses on phonic skills. MJJ, 10-76. (003-011 773)

NIMIS IN 028-133

c1976 $167.00

Troll jam sessions.

Troll Jam Sessions

Mahwah, New Jersey Troll Associates

4 cassettes, 4 filmstrips, 40 books, 16 duplicating masters, 4 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Spcialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Series, Kits, Filmstrips 35mm, Color, Audiotape cassettesx13, Sound, Supplementary reading materials, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Reading comprehension, Vocabulary, High interest low vocabulary, Music, Music appreciation, Context clues, Grade 3, Intermediate grades, Junior high grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide students in grades 3 through 9 with high-interest reading materials. The materials consist of 4 kits, each containing a cassette, a filmstrip, 10 reading books, 4 duplicating masters, and a teacher's guide. The topics available are jazz, folk, country, and rock music. The text is the same on cassettes and books for each topic so that the student may follow the tape as he reads. Duplicating masters contain exercises on vocabulary, comprehension, context clues, and finding the main idea. Each area of music is dealt with from an historical perspective with main artists named and pictured. LJD, 12-76. (003-013 230c6)

NIMIS IN 028-134

c1976 $42.95

Jazz.

Troll Jam Sessions

Mahwah, New Jersey Troll Associates

1 cassettes, 1 filmstrips, 10 books, 4 duplicating masters, 4 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Spcialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Supplementary reading materials, Duplicating masters, Teachers' guides — Media format; Instructional, Language arts, Reading, Reading comprehension, Vocabulary, Music, Music appreciation, Context clues, Grade 3, Intermediate grades, Junior high grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide students in grades 3 through 9 with high-interest reading materials. The materials consist of an audotape cassette, a color filmstrip, 10 reading books, 4 duplicating masters, and a teacher's guide. The cassette, the

filmstrip, and the books contain the same text and photographs so that the student may choose any variety of presentation formats. The duplicating masters contains a set of activities for vocabulary, comprehension, context clues, and finding the main idea that are based on the reading text. Also included in the teacher's guide are suggested activities and book conference questions. The subject of jazz music is treated from an historical perspective. LJD, 12–76. (003–013 231)

NIMIS IN 028–135

c1976 $42.95

Folk.

Troll Jam Sessions

Mahwah, New Jersey Troll Associates

1 cassettes, 1 filmstrips, 10 books, 4 duplicating masters, 4 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Spcialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Supplementary reading materials, Duplicating masters, Teachers' guides — Media format; Instructional, Language arts, Reading, Reading comprehension, Vocabulary, High interest low vocabulary, Music, Music appreciation, Context clues, Grade 3, Intermediate grades, Junior high grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide students in grades 3 through 9 with high–interest reading materials. The materials consist of an audotape cassette, a color filmstrip, 10 reading books, 4 duplicating masters, and a teacher's guide. The cassette, the filmstrip, and the books contain the same text and photographs so that the student may choose any variety of presentation formats. The duplicating masters contains a set of activities for vocabulary, comprehension, context clues, and finding the main idea that are based on the reading text. Also included in the teacher's guide are suggested activities and book conference questions. The subject of folk music is treated from an historical perspective. LJD, 12–76. (003–013 232)

NIMIS IN 028–136

c1976 $42.95

Rock.

Troll Jam Sessions

Mahwah, New Jersey Troll Associates

1 cassettes, 1 filmstrips, 10 books, 4 duplicating masters, 4 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Spcialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Supplementary reading materials, Duplicating masters, Teachers' guides — Media format; Instructional, Language arts, Reading, Reading comprehension, Vocabulary, High interest low vocabulary, Music, Music appreciation, Context clues, Grade 3, Intermediate grades, Junior high grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide students in grades 3 through 9 with high–interest reading materials. The materials consist of an audotape cassette, a color filmstrip, 10 reading books, 4 duplicating masters, and a teacher's guide. The cassette, the filmstrip, and the books contain the same text and photographs so that the student may choose any variety of presentation formats. The duplicating masters contains a set of activities for vocabulary, comprehension, context clues, and finding the main idea that are based on the reading text. Also included in the teacher's guide are suggested activities and book conference questions. The subject of rock music is treated from an historical perspective, beginning with Bill Haley and continuing through the present. LJD, 12–76. (003–013 233)

NIMIS IN 028–137

c1976 $42.95

Country.

Troll Jam Sessions

Mahwah, New Jersey Troll Associates

1 cassettes, 1 filmstrips, 10 books, 4 duplicating masters, 4 teacher's guides

Supplemental Information: Evaluation Information: This material has been reviewed by Spcialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Supplementary reading materials, Duplicating masters, Teachers' guides — Media format; Instructional, Language arts, Reading, Reading comprehension, Vocabulary, High interest low vocabulary, Music, Music appreciation, Context clues, Grade 3, Intermediate grades, Junior high grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide students in grades 3 through 9 with high–interest reading materials. The materials consist of an audotape cassette, a color filmstrip, 10 reading books, 4 duplicating masters, and a teacher's guide. The cassette, the filmstrip, and the books contain the same text and photographs so that the student may choose any variety of presentation formats. The duplicating masters contains a set of activities for vocabulary, comprehension, context clues, and finding the main idea that are based on the reading text. Also included in the teacher's guide are suggested activities and book conference questions. The subject of rock music is treated from an historical perspective with several of the top stars pictured and discussed. LJD, 12–76. (003–013 234)

NIMIS IN 029–390

c1973 $139.50

Minturn, Stella

Double action.

Englewood, New Jersey Scholastic Book Services,

40 unit books, 2 texts, 2 records, posters, teachers' guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Kits, Textbooks, Teachers' guides, Phonograph records, Posters, Supplementary reading materials — Media format; Instructional, Language arts, Reading, High interest low vocabulary, Plays, Short stories, Anthologies, Word attack, Vocabulary, Reading comprehension, Role playing, Junior high grades, Senior high grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to develop basic word attack and reading comprehension skills in an 18–week program for students with reading levels from grade 3 through grade 5. The materials consist of 20 copies each of 2 Unit Books, the short story anthology, the play anthology, 6 posters, two, 12–inch records, and a teachers' guide. Students may continue in "Double Action" from "Action" or begin with the materials. Students read a story in the Unit Book and practice skills in conjunction with the anthologies. LJD, 1–77. (003–002 060)

NIMIS IN 029–391

c1973 $129.50

Scholastic Book Services

Action.

Englewood, New Jersey Scholastic Book Services,

60 unit books, 2 texts, 6 posters, teachers' guide, 1 record

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped.

Descriptors: Kits, Textbooks, Teachers' guides, Phonograph records, Posters, Supplementary reading materials — Media format; Instructional, Language arts, Reading, High interest low vocabulary, Plays, Short stories, Anthologies, Word attack, Vocabulary, Reading comprehension, Role playing, Junior high grades, Senior high grades, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to develop basic word attack and reading comprehension skills in an 18–week program for students with reading levels from grade 2 through grade 4. The materials consist of 20 copies each of Unit Books 1, 2, and 3; "The Fallen Angel and Other Stories" (anthology); 6 posters; a 12–inch record; textbook entitled "Take 12"; and a teachers' guide. Students

read a story in the Unit Book and practice new skills in conjunction with a story from the antholoy. They may also read a play from "Take 12" and role play the conclusion. LJD,1–77. (003–002 059)

NIMIS IN 029–392

c1976 $52.00

Bunting, Eve

No such things?

Saint Paul, Minnesota EMC Corporation,

4 books, 4 audiotape cassettes, 44 reproduction masters, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Kits, Mystery stories, Audiotape cassettes, Techers' guidesx13, Reproduction masters — Media format; Instructional, Language arts, Reading, High interest low vocabulary, Word attack, Reading comprehension, Vocabulary, Dictionary skills, Grade 2, Intermediate grades, Junior high grades, Auditory input, Visual, Written response, Remedial approach, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This kit of materials is designed for students in grades 4 through 9 to provide high interest suspense reading and to develop reading skills. The 4 soft–cover books provide mystery stories in which the main characters are young teenagers. The specified reading level of the books is grade 2. The 4 audiotape cassettes contain 2 sound tracks for each story. One side provides a dramatic narration plus sound effects to be used as a motivating tool, a model for dramatic oral reading or listening exercise. The other side is a straight narration designed to provide auditory reinforcement without distractions to the reader.. The teacher's guide contains the objectives of the program, story summaries, a skills chart, a bibliography of mystery stories, and 44 reproduction masters. The skill and activity sheets are divided into exercises below and above the third grade reading level. The exercises below third grade reading level provide practice in word attack skills, dictionary skills, comprehension, vocabulary, map study, and punctuation. The exercises above the third grade level focus on comprehension, character and setting, vocabulary, creative writing, and study skills. Answer keys to the exercises also appear on reproduction mastes. Additional copies of each book may be purchased separately. MJJ, 1–77. (003–014 071)

NIMIS IN 030–845

c1971 $39.50

Ryan, William F.

Action library: 1.

The Action Libraries

Englewood Cliffs, New Jersey Scholastic Book Services

20 novels, 50 duplicating masters, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled and educable mentally handicapped.

Descriptors: Supplementary reading materials, Kits, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Syllabication, Rhyming, Word attack, Phonetic analysis, Vocabulary, Classification, Compound words, Sentence construction, Vowels, Consonants, Grade 2, Junior high grades, Senior high grades, Visual, Written response, High interest low vocabulary, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide students with opportunities to practice reading skills. The high–interest, low–vocabulary materials consist of 4 copies of 5 different novels, a teachers' folder containing 50 duplicating masters (10 for each book), and a teacher's guide. The 5 novels in the programnclude "The Ratcatcher of Whitestone," "A New Life for Sarita," "The House That Half–Jack Built," "The '50 Ford," and "The Silver Dollar Mystery." The duplicating masters introduce new vocabulary and reinforce basic reading and writing skills. The teachers' guide provides chapter–by–chapter synopses and discussion questions. The specified interest levels of the materials include grades 7 through 12, while the specified reading levels include grades 2.0 through 2.4. Each of the library sets may be purchased separately. LKK, 2–77. (003–002 055)

NIMIS IN 030–846

c1974 $39.50

Lyman, Marilyn

Action library: 1–a.

The Action Libraries

Englewood Cliffs, New Jersey Scholastic Book Services

20 novels, 50 duplicating masters, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Supplementary reading materials, Kits, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Syllabication, Rhyming, Word attack, Phonetic analysis, Vocabulary, Classification, Compound words, Sentence construction, Vowels, Consonants, Grade 2, Junior high grades, Senior high grades, Visual, Written response, High interest low vocabulary, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: The materials are designed to provide students with opportunities to practice reading skills. The high–interest, low–vocabulary materials consist of 4 copies of 5 novels, a teachers' folder containing 50 duplicating masters (10 for each book) and a teacher's guide. The 5 novels in the program include "The Zero People," "The Carnival Mystery," "Lane Four," "That Face in the Mirror," and "The Chase." The duplicating masters introduce new vocabulary and reinforce basic reading and writing skills. The teachers' guide provides chapter–by–chapter synopses and discussion questions. The specified interest levels of the materials include grades 7 through 12, while the specified reading levels include grades 2.0 through 2.4. This is 1 of 8 in "The Action Libraries" series. LKK, 2–77. (003–002 056)

NIMIS IN 030–847

c1974 $39.50

Lyman, Marilyn

Action library: 2.

The Action Libraries

Englewood Cliffs, New Jersey Scholastic Book Services

20 novels, 50 duplicating masters, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Supplementary reading materials, Kits, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Syllabication, Rhyming, Word attack, Phonetic analysis, Vocabulary, Classification, Compound words, Sentence construction, Vowels, Consonants, Grade 2, Junior high grades, Senior high grades, Visual, Written response, High interest low vocabulary, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to provide students with opportunities to practice reading skills. The high–interest, low–vocabulary materials consist of 4 copies of 5 different novels, a teachers' folder containing 50 duplicating masters (10 for each book) and a teacher's guide. The 5 novels in the program include "The Girl Who Knew Rule One," "One Punch Away," "Crash at Salty Bay," "The Race Driver," and "No Girls Allowed." The duplicating masters introduce new vocabulary and reinforce basic reading and writing skills. The teachers' guide provides chapter–by–chapter synopses and discussion questions. The specified interest levels of the materials include grades 7 through 12, while the specified reading levels include grades 2.5 through 2.9.. (003–002 057)

NIMIS IN 030–848

c1974 $39.50

Lang, Dan.

Action library: 3.

The Action Libraries

Englewood Cliffs, New Jersey Scholastic Book Services

20 novels, 50 duplicating masters, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Supplementary reading materials, Kits, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Syllabication, Rhyming, Word attack, Phonetic analysis, Vocabulary, Classification, Contraction, Sentence construction, Suffixes, Consonants, Grade 3, Junior high grades, Senior high grades, Visual, Written response, High interest low vocabulary, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Antonyms, Synonyms.

Abstract: These materials are designed to provide students with opportunities to practice reading skills. The high–interest, low–vocabulary materials consist of 4 copies of 5 different novels, a teachers' folder containing 50 duplicating masters (10 for each book) and a teacher's guide. The 5 novels in the program include "Cop's Son," "Witches Bet Everything," "Rodeo Road," "Skyjacked," and "Wade's Place." The duplicating masters introduce new vocabulary and reinforce basic reading and writing skills. The teachers' guide provides chapter–by–chapter synopses and discussion questions. The specified interest levels of the materials include grades 7 through 12, while the specified reading levels include grades 3.0 through 3.4. This is 1 of 8 in "The Action Libraries" series.. (003–013 161)

NIMIS IN 030–849

c1975 $39.50

Sprague, Jane

Action library 3–a.

The Action Library

Englewood Cliffs, New Jersey Scholastic Book Services

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Supplementary reading materials, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Syllabication, Rhyming, Contractions, Word attack, Phonetic analysis, Vocabulary, Classification, Emotionally disturbed, Learning disabled, Educable mentaly handicapped, Synonyms, Suffixes, Antonyms, Compound words, Sentence construction, Grade 3, Junior high grades, Senior high grades, Visual, Written response, High interest low vocabulary.

Abstract: These materials are designed to provide students with opportunities to practice reading skills. The high–interest, low–vocabulary materials consist of 4 copies of 5 different novels, a teachers' folder containing 50 duplicating masters (10 for each book) and a teachers' guide. The 5 novels in the program include "That New Girl," "Ride Along," "Mystery of the Spider's Web," "Calling Station E–A–R–T–H," and "The Drop Out." The duplicating masters introduce new vocabulary and reinforce basic reading and writing skills. The teachers' guide provides chapter–by–chapter synopses and discussion questions. The specified interest levels of the materials include grades 7 through 12, while the specified reading levels include grades 3.5 through 3.9. This is 1 of 8 in "The Action Libraries" series. LKK, 2–77. (003–013 162)

NIMIS IN 030–850

c1974 $39.50

Borisoff, Norman

Action library 4.

The Action Library

Englewood Cliffs, New Jersey Scholastic Book Services

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Supplementary reading materials, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Syllabication, Rhyming, Contractions, Word attack, Phonetic analysis, Vocabulary, Classification, Emotionally disturbed, Learning disabled, Educable mentaly handicapped, Synonyms, Suffixes, Antonyms, Compound words, Sentence construction, Grade 3, Junior high grades, Senior high grades, Visual, Written response, High interest low vocabulary.

Abstract: These materials are designed to provide students with opportunities to practice reading skills. The high–interest, low–vocabulary materials consist of 4 copies of 5 different novels, a teachers' folder containing 50 duplicating masters (10 for each book) and a teachers' guide. The 5 novels in the program include "Crazy George," "The Day After Tomorrow," "The Break–In" and "Dead–Start Scramble." The duplicating masters introduce new vocabulary and reinforce basic reading and writing skills. The teachers' guide provides chapter–by–chapter synopses and discussion questions. The specified interest levels of the materials include grades 7 through 12, while the specified reading levels include grades 3.5 through 3.9. This is 1 of 8 in "The Action Libraries" series. LKK, 2–77. (003–013 163)

NIMIS IN 030–851

c1976 $39.50

Mann, Pegg

Action library 4–a.

The Action Library

Englewood Cliffs, New Jersey Scholastic Book Services

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Supplementary reading materials, Duplicating mastersx13, Teachers' guides — Media format; Instructional, Language arts, Reading, Syllabication, Rhyming, Contractions, Word attack, Phonetic analysis, Parts of Speech, Rhyming, Emotionally disturbed, Learning disabled, Educable mentaly handicapped, Context clues, Classification, Antonyms, Sentence construction, Grade 3, Junior high grades, Senior high grades, Visual, Written response, High interest low vocabulary.

Abstract: These materials are designed to provide students with opportunities to practice reading skills. The high–interest, low–vocabulary materials consist of 4 copies of 5 different novels, a teachers' folder containing 50 duplicating masters (10 for each book) and a teachers' guide. The 5 novels in the program include "Girl Alone," "On the Run," "The Mystery of the Pink House," "The Strikeout Gang Strikes Again," and "Popnut." The duplicating masters introduce new vocabulary and reinforce basic reading and writing skills. The teachers' guide provides chapter–by–chapter synopses and discussion questions. The specified interest levels of the materials include grades 7 through 12, while the specified reading levels include grades 3.5 through 3.9. This is 1 of 8 in "The Action Libraries" series. LKK, 2–77. (003–013 164)

Title Index

Action. 012–473

Action. 029–391
Action library: 1. 030–845
Action library: 1–a. 030–846
Action library: 2. 030–847
Action library, 2–a. 005–377
Action library: 3. 030–848
Action library 3–a. 030–849
Action library 4. 030–850
Action library 4–a. 030–851
Action reading kits. 018–741
Advanced clues to reading progress. 008–617
All about consonants. 018–148
Audio reading progress laboratory: levels 7, 8. 010–436

Black American athletes. 014–033
Breaking the code, [by] Jerome Lebo [and others]. 003–174

Challenges, by Jo Stanchfield and others. 012–481
Checkered flag series, The. 004–781
Clues to reading progress, [by] Adrian B. Sanford [and others]. 005–221
Codebook b. 003–045
Controlled reading paperback library. 020–234
Counterpoints. 012–477
Country. 028–137
Crosscurrents, by Jo Stanchfield and others. 012–479
Crossroads. 018–480
Crossroads: library for level one. 010–933
Crossroads: library for level three. 010–931
Crossroads: library for level two. 010–932

Double action. 029–390
Drag racing teaching program. 023–599

EDL reading 300 library. 020–120
Encounters, by Jo Stanchfield and others. 012–476
Explore. 003–951

Face–off. 014–027
Folk. 028–135
Forces, by Jo Stanchfield and others. 012–480
Four seasons at Lakeview. 013–107

Girl stuff. 014–032
Guidebook to better reading. 004–107

Here and now – set hi–"A" 1–10. 005–495
Here and now – set hi–"B" 1–10. 005–499
Here and now – set hi–"B" 11–20. 005–500
Here and now – set hi–"C" 1–10. 005–501
Here and now – set hi–"C" 11–20. 005–502
Hip reader: volume 1. 014–703
Hip reader: volume 2. 014–702
Hispanic heroes of the U.S.A. 024–273
Horses teaching program. 023–600
How to read in the content areas. 018–389

Incredible series, The. 004–724
Inside track. 002–548

Jazz. 028–134

Label talk. 013–938
Language lab. 023–601
Listen and read programs. 019–924

Machine–age riddles. 013–936
Making the scene. 010–656
Martin Luther King. 013–899
Motorcycles teaching program. 023–598

Name of the game, The. 017–215
News–clips. 018–742
No such things? 029–392

On the boards. 002–578
On the level, [by] George E. Mason [and] William D. Sheldon. 010–647
Over the edge. 010–650

Pitcher's choice. 002–667
Point in time. 010–657
Point 31 corrective reading center. 009–107
Point 31 decoding reading 1 lab. 009–205
Point 31 reading 2 lab. 009–199
Point 31 reading 3 lab. 009–198
Prime time. 010–645

Quest. 003–949

Reactions, by Jo Stanchfield and others. 012–478
Read the instructions first. 013–939
Reading development kit a. 004–217
Reading development kit b. 004–219
Reading development kit c. 004–218
Reading fundamentals for teenagers. 003–561
Reading: sound and sense. 026–571
Reading: sound and sense – part 1. 026–572
Reading: sound and sense – part 2. 026–573
Really me! 013–109
Red line/blue line. 014–034
Remedial reading program, [by] Ann Hughes [and others]. 004–829
Rock. 028–136

Safe motorcycle riding, [by] Red Hallum [and] Fred Hallum. 011–928
Scope skills series. 014–059
Signs around town. 013–937
Space science fiction series. 021–055
Sports close–ups. 014–030
Sports series. 012–675

Target today series. 010–703
Ten feet tall. 002–671
Tennis champ. 002–675
Touchdown. 002–577
Troll jam sessions. 028–133
Tromp it! 013–108
Turning point. 025–833

Upgrade. 018–743

Venture. 003–950
Venture 1 and venture 2: student text. 005–552
Vibrations, by Jo Stanchfield and others. 012–474
Vowel digraphs and dipthongs. 018–149
Vowel review. 018–147

Winners all. 017–063
Women who win. 014–026

Publisher Index

Addison-Wesley 004-781

Addison-Wesley Publishing Company 004-217, 004-218, 004-219
Advanced Learning Concepts 002-548, 002-577, 002-578
Albert Whitman and Company 012-675
Allyn and Bacon 010-645, 010-647, 010-650, 010-656, 010-657

Barnell Loft 004-724
Benefic Press 002-667, 002-671, 002-675, 010-703, 021-055
Book-Lab 014-702, 014-703
Bowmar 023-598, 023-599, 023-600, 023-601

EDL/McGraw Hill 019-924, 020-120, 020-234

Educational Activities 011-928, 018-147, 018-148, 018-149, 018-389, 018-741, 018-742, 018-743
Educational Progress Corp. 008-617
Educational Progress Corporation 005-221, 010-436
EMC Corporation 013-107, 013-108, 013-109, 014-026, 014-027, 014-030, 014-032, 014-033, 014-034, 017-063, 024-273, 029-392
Encyclopaedia Briannica Educational Corp. 026-571, 026-572, 026-573

Houghton Mifflin 012-473, 012-477
Houghton Mifflin, c1970 012-474, 012-476, 012-478, 012-479, 012-480, 012-481

Instructional/Communications Technology 005-495, 005-499, 005-500, 005-501, 005-502

McCormick-Mathers 025-833

New Dimensions in Education 017-215
New Readers Press 013-899, 013-936, 013-937, 013-938, 013-939
Noble and Noble Publishers 010-931, 010-932, 010-933, 018-480

Open Court Publishing Company 003-045, 003-174, 004-829

Raintree Publishers 005-552
Reader's Digest Services 009-107, 009-198, 009-199, 009-205

Scholastic 014-059
Scholastic Book Services 005-377, 029-390, 029-391, 030-845, 030-846, 030-847, 030-848, 030-849, 030-850, 030-851
Steck-Vaughn Company 003-561

The Economy Company 003-949, 003-950, 003-951, 004-107

Subject Index

Achievement tests 005–221
Activity cards 018–743
Adult basic education 004–217, 004–218, 004–219, 005–495, 005–499, 005–500, 005–501, 005–502, 013–899, 013–936, 013–937, 013–938, 013–939, 014–702, 014–703, 018–742, 020–234, 025–833, 026–571, 026–572, 026–573
Adventure stories 003–949, 003–950, 003–951, 004–724, 004–781, 004–829, 013–108, 020–120, 020–234, 021–055, 025–833
Affective development 010–645, 010–647, 010–650, 010–656, 010–657, 013–107, 013–109
Alphabetizing 010–703, 012–473
Alphabets 009–107, 009–205
Anthologies 029–390, 029–391
Antonyms 012–478, 012–481, 014–059, 030–848, 030–849, 030–850, 030–851
Aptitude tests 004–217, 004–218, 004–219
Attitudes 013–108, 025–833
Audiotape cassette 018–147
Audiotape cassettes 005–221, 005–495, 005–499, 005–500, 005–501, 005–502, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 011–928, 013–107, 013–108, 013–109, 017–063, 018–148, 018–149, 018–389, 018–741, 018–742, 019–924, 023–598, 023–599, 023–600, 023–601, 024–273, 026–571, 026–572, 026–573, 028–134, 028–135, 028–136, 028–137, 029–392
Audiotape cassettesx13 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 028–133
Auditory 023–598, 023–599, 023–600, 023–601
Auditory discrimination 009–107, 009–205
Auditory input 003–174, 011–928, 013–107, 018–480, 019–924, 026–571, 026–572, 026–573, 029–392
Auditory visual 004–107, 005–221, 005–495, 005–499, 005–500, 005–501, 005–502, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 013–108, 013–109, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 017–063, 017–215, 018–147, 018–148, 018–149, 018–741, 018–742, 020–234, 024–273
Autobiographies 019–924

Bilingual education 024–273
Biographies 013–899, 014–026, 014–030, 014–033, 019–924, 020–120, 024–273
Black and white 017–215
Blacks 013–899, 014–033, 018–742
Blends 003–174, 009–107, 012–479, 018–148

Cards 018–743, 020–120, 020–234
Cardsx13 026–571, 026–572
Career education 014–059, 025–833
Classification 012–473, 012–480, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Cognitive development 010–436
Color 011–928, 013–108, 018–743, 028–133, 028–134, 028–135, 028–136, 028–137
Colorx13 018–741
Composition 004–829
Compound words 005–377, 012–473, 012–474, 030–845, 030–846, 030–847, 030–849, 030–850
Consonants 003–174, 018–148, 030–845, 030–846, 030–847, 030–848
Context clues 004–219, 005–221, 008–617, 012–477, 014–059, 018–389, 025–833, 028–133, 028–134, 028–135, 028–136, 028–137, 030–851
Contraction 030–848
Contractions 005–221, 005–377, 030–849, 030–850, 030–851
Core vocabulary 013–936
Cursive writing 003–174

Daily living skills 013–936, 013–937, 013–938, 013–939
Diagnostic tests 005–221
Dictionary skills 012–473, 012–474, 012–478, 019–924, 029–392
Digraphs 003–174, 005–221, 009–107, 009–198, 009–199, 012–473, 012–479, 018–148, 018–149
Diphthongs 009–107
Dipthongs 009–199, 018–149
Discriminatory attitudes 010–656, 018–480
Drill 026–571, 026–572
Duplicating masters 005–377, 009–107, 013–107, 013–108, 014–027, 014–032, 014–034, 028–134, 028–135, 028–136, 028–137
Duplicating mastersx13 028–133, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851

Educable mentally handicaped 010–656, 014–703
Educable mentally handicapped 002–548, 002–577, 002–578, 003–045, 003–174, 003–561, 003–949, 003–950, 003–951, 004–107, 004–217, 004–218, 004–219, 004–724, 004–781, 004–829, 005–221, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–645, 010–650, 010–657, 010–703, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 017–063, 018–147, 018–148, 018–149, 018–742, 018–743, 019–924, 020–120, 020–234, 021–055, 024–273, 025–833, 026–571, 026–572, 026–573, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848
Educable mentaly handicapped 030–849, 030–850, 030–851
Emotional adjustment 018–480
Emotional development 010–931, 010–932, 010–933, 013–107, 013–108, 018–480
Emotionally distrubed 018–389
Emotionally disturbed 002–548, 002–577, 002–578, 003–045, 003–174, 003–561, 004–107, 004–217, 004–218, 004–219, 004–724, 004–781, 004–829, 005–221, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 014–703, 017–063, 017–215, 018–147, 018–148, 018–149, 018–480, 018–741, 018–742, 018–743, 019–924, 020–120, 020–234, 021–055, 024–273, 025–833, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Empathy 010–645, 010–647, 010–650, 010–656, 010–657
Ethnic groups 024–273

Family life education 018–480
Fantasy 018–480
Fiction 020–120, 020–234
Figures of speech 012–473, 012–474
Films 017–215
Filmstrips 005–495, 005–499, 005–500, 005–501, 005–502, 011–928, 013–108, 018–741, 018–743
Filmstrips 35mm 028–133, 028–134, 028–135, 028–136, 028–137
Final consonants 005–221
Following directions 013–936, 013–937, 013–938, 019–924

Games 018–147, 018–148, 018–149
Grade 1 005–495, 009–205, 010–647, 014–703
Grade 10 004–724, 010–436, 012–675, 013–109, 014–027, 014–032, 014–034, 017–063
Grade 11 004–724
Grade 2 004–107, 004–781, 005–221, 005–377, 005–499, 005–500, 009–199, 009–205, 010–645, 014–702, 018–147, 018–148, 018–149, 021–055, 029–392, 030–845, 030–846, 030–847
Grade 3 002–667, 003–561, 003–951, 004–107, 004–781, 005–221, 005–501, 005–502, 008–617, 009–198, 009–199,

010–650, 010–931, 010–932, 010–933, 011–928, 012–675, 013–937, 013–938, 013–939, 018–389, 018–480, 018–741, 021–055, 023–600, 023–601, 028–133, 028–134, 028–135, 028–136, 028–137, 030–848, 030–849, 030–850, 030–851
Grade 4 003–561, 003–950, 004–781, 009–198, 011–928, 013–899, 014–033
Grade 5 003–949, 013–107, 014–026, 014–030, 014–702, 014–703, 017–215, 018–742, 023–598
Grade 6 010–656, 014–702, 014–703, 017–215, 018–742, 020–120, 023–598
Grade 7 010–657, 018–742
Grammar 014–059

High interest low vocabualry 010–703, 018–147
High interest low vocabulary 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–561, 003–949, 003–950, 003–951, 004–217, 004–218, 004–219, 004–781, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–645, 010–647, 010–650, 010–656, 010–657, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 014–703, 017–063, 017–215, 018–148, 018–149, 018–480, 018–741, 018–742, 019–924, 020–120, 020–234, 021–055, 023–598, 023–599, 023–600, 024–273, 025–833, 028–133, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
History 013–899
Humor 012–473, 012–474

Idioms 012–473, 012–478
Independent 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 004–217, 004–218, 004–219, 008–617, 026–571, 026–572
Individualized instruction 003–561, 005–221
Initial consonants 005–221
Instructional 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–174, 003–561, 003–949, 003–950, 003–951, 004–107, 004–217, 004–218, 004–219, 004–724, 004–781, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 014–703, 017–063, 017–215, 018–147, 018–148, 018–149, 018–389, 018–480, 018–741, 018–742, 018–743, 019–924, 020–120, 020–234, 021–055, 023–598, 023–599, 023–600, 024–273, 025–833, 026–571, 026–572, 026–573, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Instructional leaflets 018–147, 018–148, 018–149
Intermediate grades 002–667, 002–671, 002–675, 003–045, 003–174, 003–949, 003–950, 003–951, 004–107, 004–219, 004–724, 004–829, 005–221, 005–552, 008–617, 010–436, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–032, 014–033, 014–034, 014–059, 017–063, 018–147, 018–148, 018–149, 018–389, 018–480, 018–741, 018–743, 019–924, 021–055, 023–599, 023–600, 023–601, 024–273, 028–133, 028–134, 028–135, 028–136, 028–137, 029–392

Junior high grade 023–601
Junior high grades 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–174, 003–561, 003–949, 003–950, 003–951, 004–107, 004–217, 004–218, 004–219, 004–724, 004–781, 004–829, 005–221, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 014–703, 017–063, 017–215, 018–147, 018–148, 018–149, 018–389, 018–480, 018–741, 018–742, 018–743, 019–924, 020–120, 020–234, 021–055, 023–598, 023–599, 023–600, 024–273, 025–833, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851

Kits 004–217, 004–218, 004–219, 004–829, 005–221, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 011–928, 013–107, 013–108, 013–109, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 017–063, 017–215, 018–147, 018–148, 018–149, 018–389, 018–480, 018–741, 018–743, 023–598, 023–599, 023–600, 024–273, 026–571, 026–572, 026–573, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851

Language arts 003–174, 014–030, 014–032, 014–033, 014–034, 014–059, 017–063, 017–215, 018–389, 018–743, 019–924, 023–598, 023–599, 023–600, 023–601, 024–273, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Language development 023–598, 023–599, 023–600, 023–601
Large type materials 012–675
LD–P 002–667, 002–671
Learning disabilities 002–548, 002–667, 002–671, 002–675, 003–045, 003–561, 003–949, 003–950, 003–951, 004–107, 004–217, 004–219, 004–724, 004–829, 005–221, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 018–742, 018–743
Learning disabled 002–577, 002–578, 003–174, 004–218, 004–781, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 014–703, 017–063, 017–215, 018–147, 018–148, 018–149, 018–480, 018–741, 019–924, 020–120, 020–234, 024–273, 025–833, 026–571, 026–572, 026–573, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Learning dsabled 018–389
Linguistic approach 014–702, 014–703
Listening 013–109, 014–027, 014–030, 014–032, 014–033, 014–034, 017–063, 018–480, 024–273
Listening skills 011–928
Literature appreciation 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 018–480, 019–924
Logical thinging 018–480
Logical thinking 025–833
Long vowels 005–221, 018–147

Manual 005–221, 014–026, 018–147, 018–148, 018–149
Manuscript writing 003–174
Map skills 019–924
Matching 018–743
Math 018–389
Medial consonants 005–221
Mexican Americans 024–273
Motor response 014–059
Multilevel 008–617, 010–703, 010–931, 010–932, 010–933, 011–928, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 013–107, 013–108, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–030, 014–033, 014–059, 018–147, 018–148, 018–149, 018–389, 018–741, 018–742, 018–743, 019–924, 020–234, 021–055, 023–601, 024–273, 025–833
Multimedia instruction 008–617
Music 028–133, 028–134, 028–135, 028–136, 028–137
Music appreciation 028–133, 028–134, 028–135, 028–136, 028–137
Mystery stories 029–392

Nonfiction 020–120, 020–234

Outlining 019–924

Parts of speech 012–477, 030–851
Perceptual motor learning 018–743
Phonetic analysis 014–702, 014–703, 026–571, 026–572, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Phonetics 026–571, 026–572
Phonics 003–174, 004–107, 004–829, 005–377, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 012–476, 014–059, 018–147, 018–148, 018–149
Phonograph records 004–829, 013–108, 017–215, 018–480, 018–741, 023–599, 023–600, 023–601, 029–390, 029–391

Phonogrpah records: Media format variant 011–928
Physically handicapped 003–045
Picture books 002–548, 002–577, 002–578, 004–724, 005–552, 018–741, 021–055
Picturebooks 004–829
Plays 010–657, 029–390, 029–391
Poetry 010–645, 010–656, 010–657, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481
Post secondary edcuation 026–571, 026–572, 026–573
Post secondary education 020–120, 020–234
Posters 029–390, 029–391
Prefixes 003–174, 009–199
Pretest posttests 008–617
Primary grades 004–217, 009–107, 010–703, 018–743, 025–833
Puerto Ricans 024–273
Punctuation 009–107, 012–473, 012–477

Oc[illegible]tion skills 010–703

Reading 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–174, 003–561, 003–949, 003–950, 003–951, 004–107, 004–217, 004–218, 004–219, 004–724, 004–829, 005–221, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 014–703, 017–063, 018–147, 018–148, 018–149, 018–389, 018–480, 018–741, 018–742, 018–743, 019–924, 020–120, 020–234, 021–055, 024–273, 025–833, 026–571, 026–572, 026–573, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Reading comprehension 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–174, 003–561, 003–949, 003–950, 003–951, 004–107, 004–217, 004–218, 004–219, 004–724, 004–781, 004–829, 005–221, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 012–675, 013–107, 013–108, 013–109, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 014–702, 014–703, 017–063, 017–215, 018–389, 018–480, 018–741, 018–742, 019–924, 020–120, 020–234, 021–055, 024–273, 025–833, 026–571, 026–572, 026–573, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392
Reading readiness 009–107, 009–205
Reference skills 019–924
Remedial approach 003–045, 003–174, 003–949, 003–950, 003–951, 004–107, 004–829, 009–107, 009–198, 009–199, 009–205, 014–702, 014–703, 018–147, 018–148, 018–149, 018–389, 018–743, 020–234, 026–571, 026–572, 026–573, 029–392
Reproduction masters 005–221, 013–109, 014–026, 014–030, 014–033, 017–063, 018–147, 018–148, 018–149, 024–273, 029–392
Resource guides 023–598, 023–599, 023–600, 023–601
Responsibility 018–480
Rhyming 005–377, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Role playing 029–390, 029–391

Safety education 013–937, 013–938, 013–939
Science 018–389
Science fiction 020–120
Self concept 002–671, 010–645, 010–647, 010–650, 010–656, 010–657, 013–109, 025–833
Self control 013–108
Self expression 018–480
Self pacing materials 009–107, 009–198, 009–199, 009–205
Senior high grade 023–601
Senior high grades 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–174, 004–217, 004–218, 004–219, 004–781, 005–221, 005–377, 005–495, 005–499, 005–500, 005–501, 005–502, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–475, 012–477, 012–478, 012–479, 012–480, 012–481, 013–107, 013–108, 013–899, 013–936, 013–937, 013–938, 013–939, 014–026, 014–030, 014–033, 014–059, 014–702, 014–703, 017–215, 018–147, 018–148, 018–149, 018–389, 018–480, 018–741, 018–742, 018–743, 019–924, 020–120, 020–234, 021–055, 023–598, 024–273, 025–833, 026–571, 026–572, 026–573, 029–390, 029–391, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Sentence construction 014–059, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Serial ordering 003–045, 012–473
Series 018–480, 019–924, 020–120, 023–601, 025–833, 026–571, 028–133
Short stories 002–548, 002–577, 002–578, 010–645, 010–647, 010–650, 010–656, 010–657, 029–390, 029–391
Short vowels 005–221, 018–147
Sight reading 003–045
Skimming 012–473, 012–479, 012–480, 018–389
Small group instruction 002–548, 002–577, 002–578, 003–045, 003–174
Social development 018–480
Social problems 013–899, 017–215
Social studies 013–899, 018–389
Socialization 002–667
Sound 011–928, 014–026, 028–133
Soundx13 013–108, 028–134, 028–135, 028–136, 028–137
Spanish 010–647
Speech handicaped 014–703
Speech handicapped 014–702
Spelling 005–221
Sport stories 013–107, 018–741
Sports stories 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 004–829, 005–552, 014–026, 014–027, 014–030, 014–033, 014–034, 017–063
Structural analysis 004–107, 004–217, 004–218, 010–436, 012–473, 012–476, 012–481, 014–702, 018–389
Study skills 005–495, 005–499, 005–500, 005–501, 005–502, 010–436, 014–059, 018–389
Suffixes 003–174, 005–221, 009–199, 030–848, 030–849, 030–850
Summarizing 008–617, 012–473, 012–477, 019–924
Supplementary reading materials 003–045, 003–949, 003–950, 003–951, 004–724, 004–781, 005–377, 005–552, 010–931, 010–932, 010–933, 011–928, 012–675, 013–107, 013–108, 013–109, 013–899, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 017–063, 017–215, 018–480, 020–120, 020–234, 024–273, 025–833, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Syllabication 012–473, 012–476, 012–479, 012–481, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Synonyms 012–478, 012–481, 014–059, 030–848, 030–849, 030–850
Syntax 004–217, 004–218, 004–219

Teacher directed 002–548, 002–577, 002–578, 003–174, 004–107
Teacher editions 018–389
Teacher's guides 004–217, 004–218, 004–219, 004–724, 004–829, 005–377, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 010–703, 010–931, 010–932, 010–933, 011–928, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 013–107, 013–109, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 017–063, 017–215, 018–480, 018–741, 018–742, 018–743, 020–234, 023–598, 023–599, 023–600, 023–601, 024–273, 026–571, 026–572, 026–573, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Teachers' guidesx13 013–108, 025–833
Techers' guidesx13 029–392
Textbooks 002–548, 002–577, 002–578, 003–949, 003–950, 003–951, 004–829, 009–107, 009–198, 009–199, 009–205, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 014–702, 014–703, 018–480, 029–390, 029–391
Trainable mentally handicapped 013–936, 013–937, 013–938, 013–939, 014–703

United States 013–899

Values 002–667, 002–675, 010–647, 013–107, 013–109, 014–032, 014–034, 025–833
Verbal communication 018–480
Verbal response 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–174, 004–107, 005–221, 008–617, 014–027, 024–273
Visual 002–548, 002–577, 002–578, 002–667, 002–671, 002–675, 003–045, 003–174, 003–561, 003–949, 003–950, 003–951, 004–217, 004–218, 004–219, 004–724, 004–781, 005–377, 005–552, 010–645, 010–647, 010–650, 010–656, 010–657, 010–703, 010–931, 010–932, 010–933, 011–928, 012–675, 013–107, 013–899, 013–936, 013–937, 013–938,

014–059, 014–702, 014–703, 018–480, 018–743, 020–120, 021–055, 025–833, 026–571, 026–572, 026–573, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Visual discrimination 018–743, 020–234
Visual memory 018–743
Visual sequencing 005–495, 005–499, 005–500, 005–501, 005–502
Visual tracking 005–495, 005–499, 005–500, 005–501, 005–502
Visually handicapped 023–598, 023–599, 023–600, 023–601
Vocabulary 023–601
Vocabulary 002–548, 002–577, 002–578, 003–045, 003–174, 003–561, 004–217, 004–218, 004–219, 005–377, 005–552, 008–617, 009–107, 009–198, 009–199, 009–205, 010–436, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 013–107, 013–108, 013–109, 013–937, 013–938, 013–939, 014–026, 014–027, 014–030, 014–032, 014–033, 014–034, 014–059, 017–063, 017–215, 018–147, 018–148, 018–149, 018–389, 018–741, 018–742, 020–120, 020–234, 023–598, 023–599, 023–600, 024–273, 025–833, 028–133, 028–134, 028–135, 028–136, 028–137, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850
Vowels 003–174, 012–473, 012–480, 018–149, 030–845, 030–846, 030–847

Womens' studies 014–026
Word attack 003–174, 003–561, 003–949, 003–950, 003–951, 004–217, 004–218, 004–219, 004–829, 009–107, 009–198, 009–199, 009–205, 010–703, 014–702, 014–703, 029–390, 029–391, 029–392, 030–845, 030–846, 030–847, 030–848, 030–849, 030–850, 030–851
Workbooks 009–198, 009–199, 009–205, 010–436, 010–703, 012–473, 012–474, 012–476, 012–477, 012–478, 012–479, 012–480, 012–481, 013–936, 013–937, 013–938, 013–939, 018–389, 023–598, 023–599, 023–600, 026–571, 026–572, 026–573
Workbooksx21 023–601
Worksheets 004–217, 004–218, 00[illegible]19
Worktexts 003–174, 003–561, 004–[illegible]07, 005–221, 005–495, 005–499, 005–500, 005–501, 005–502, 014–059, 017–215, 018–742
Worktextsx13 008–617

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